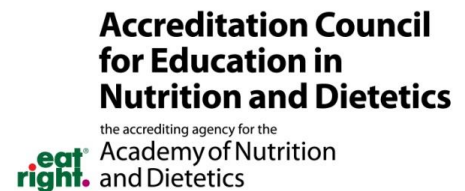

ACEND Virtual Town Hall Meeting
April 19, 2022, 11:00 a.m. Central Time

Host: Rayane AbuSabha, PhD, RD
ACEND Executive Director
Presenter: Nancy Prange, PhD, MPH, RDN, LDN
DI Program Representative, ACEND Board



Webinar Recording Link

<https://vimeo.com/736184064>

Introduction/Announcements: Rayane AbuSabha welcomed all in attendance and introduced Nancy Prange who presented the Town Hall information.

Nancy indicated the objectives for the virtual Town Hall:

- Provide ACEND update and announcements
- Provide an overview of ACEND's webinars and trainings
- Present latest outcomes data from ACEND programs
- Answer questions

Nancy began with updates from ACEND. Beginning in 2023, on the second Thursday in March, the Academy will celebrate NDTR Day. Following RDN Day (the second Wednesday in March), NDTR Day will honor the contributions of NDTRs as vital members of health care and foodservice management teams. The dates of the future NDTR days are posted on the slide (Thursday, March 09, 2023, Thursday, March 14, 2024, Thursday, March 13, 2025, Thursday, March 12, 2026, Thursday, March 11, 2027)

The 2022 Standards were released on September 1, 2021 and the Future Education Model Standards were recently released on November 1, 2021. Both standards have the same set date for adoption of June 1, 2022. Reminder the ACEND audit was delayed until December 2023 and this was based on program directors' request.

The ACEND® Board voted to use a transition plan to support programs under review as they move to the 2022 Accreditation Standards. The transition plan describes allowances that can be used when a program is reviewed under the 2017 standards and needs to revise documents to come into compliance. The allowances are designed to help programs move to the 2022 Standards. The transition plan can be found on the [2022 Standards and Templates page](#) under "Guidance Information". Directors of programs under review may contact the ACEND® manager assigned to the review for any questions regarding the use of the transition plan.

ACEND® recently updated the Future Education Model (FEM) website pages to make the information easier to access. You will now find the [original](#) and [reformatted](#) FEM Standards and Templates directly from the ACEND® homepage under "Accreditation Standards, Fees and Policies."

Nancy then provided updates about decisions made by the ACEND Board. At its October 2021 meeting, the ACEND Board voted to accept the FEM eligibility applications from programs for review on a rolling basis instead of in cohorts. Previously, ACEND® accepted the FEM applications only in cohorts only, with a set deadline in the month of December every year. Programs are invited to submit Eligibility Applications for Future Education Model Demonstration Programs at any time throughout the year.

A reminder that FEM programs get a number of incentives for being part of the demonstration project including several fees that are waived such as the eligibility application fee for candidacy programs or the substantive change fee for those that are reorganizing their program. Also once accredited the program will get a one-year annual fee waived. FEM demonstration program faculty are invited to participate in trainings on competency-based education and become part of the FEM demonstration programs with networking opportunities to support each other including the monthly virtual demonstration discussions.

ACEND has been receiving many inquiries from international students who would like to complete their nutrition and dietetics education in the US. These inquiries have increased significantly for the past year with more than a dozen inquiries each week. International students can help increase the diversity of your programs while at the same time alleviate the declining enrollments. To assist program directors, ACEND has posted on its website a recording to provide program directors with information on evaluating international students from FDE (Foreign Dietitian Education) and non-ACEND accredited programs. The recording is meant to help program directors understand how to evaluate students from international programs and is posted on the ACEND website under program director FAQs. We encourage programs to connect with the international office at their institution to work out a plan for evaluating international students and enrolling them in the program.

The ACEND Technology Committee is currently investigating adopting a competency assessment software to support ACEND programs' assessment of the 2022 knowledge and competencies and FEM competencies and performance indicators. We hope to have a decision on which software to adopt in Fall 2022 and begin adoption of this software in 2023. This of course will be optional for programs to use; but many who are looking to adopt a software tool may want to consider waiting until hearing from ACEND.

ACEND has collaborated with the Academy's Policy Initiatives and Advocacy team to identify federal grant opportunities for dietetics programs. These grants will support the recruitment, retention, and completion of nutrition and dietetics education programs for students from underrepresented backgrounds. We hope that this resource can act as a catalyst for programs to apply for funding opportunities or advocate for funding that their universities may already receive, and we will update and disseminate this document throughout the year.

Mark your calendars on Tuesday May 17 for another upcoming ACEND Webinar on DEI: *Academy Member Interest Group (MIG) Panel Discussion: Strategies to Improve Diversity and Inclusion in Dietetics Education*. The panel discussion will include representation from the Academy of Nutrition and Dietetics Member Interest Groups. Panel members will be asked to respond to questions regarding their dietetic education experiences and provide strategies for improvement. The panel will be moderated by ACEND Board member, Dr. Crystal Wynn. You can find more information about the webinar and the link to register for it on the ACEND DEI webpage. This webinar will be recorded and posted on the ACEND DEI webpage.

There is an upcoming webinar for students and interns that is presented by our student member on the Board, Emily Kuettel: *The Art of Application: Tips to Make Yourself Stand Out to RDN Jobs!* Encourage students to attend on Tuesday May 3, 2022 from 5:00 pm CT – 6:00 pm CT. To register, use the QR code or the Webex link: <https://eatright.webex.com/eatright/onstage/g.php?MTID=ec17bcfe1cffc4137df7ee03e3f5a58c5> Link was also included in the latest ACEND Update for March: <https://www.eatrightpro.org/acend/public-notice-and-announcements/acend-update>

We want to bring your attention to a recent webinar that was offered by ACEND to meet Knowledge and competencies that address RDN collaboration with NDTRs, specifically CRDN 2.5. This webinar was recorded and is now posted under the Program Directors FAQs and Resources, under the Resources for ACEND Program

Directors page. <https://www.eatrightpro.org/acend/program-directors/program-directors-faqs> Programs can use this recording as an educational tool to help faculty, students and preceptors understand the role of the NDTR in supporting the RDN. It can also be helpful to RDN practitioners and we encourage you to access this recording.

ACEND offers several workshops and modules specifically for program directors. These workshops are designed to help dietetic education program directors learn the latest accreditation standards and specific details on how to prepare for self-study reports, program assessment reports, and site visits. The next workshop that will cover both the 2022 Standards and the Future Education Model FEM Accreditation Standards will be held virtually on May 25-26, 2022. You can register for this workshop under training and resources.

<https://www.eatrightpro.org/acend/training-and-volunteer-opportunities/training-and-resources/program-directors-workshops> We will also be holding an in-person workshop on October 7-8 during FNCE in Orlando. More information will be released about this workshop soon.

The ACEND 2022 Accreditation Standards were released on September 1, 2021 and become effective June 1, 2022. Programs must comply with the 2022 Accreditation Standards after June 1, 2022, although programs will have until December 31, 2023 to fully implement the new clinical skills knowledge requirement (KRDN 3.4) and competencies (CRDNs 3.3-3.6). To support program directors in their efforts to implement these new requirements, ACEND has begun its planning for hands-on clinical skills workshops. The first one will be held at FNCE in Orlando this October and future ones are planned to be scheduled throughout the United States. More information about the workshops will become available as they are scheduled.

Nancy took a moment to encourage attendees to consider becoming a program reviewer if not already. ACEND needs both educators and practitioners as reviewers. Serving as a reviewer provides a great way to network with other program directors and faculty and to learn new ideas for your program. It also helps you better understand the ACEND standards which will benefit your program. As a program reviewer you would review 2 – 3 program self-study reports per year and go on site visits to those programs. You would also review 2-4 progress reports each year as well. Program reviewers are also eligible to serve on the ACEND board. The application to become a program reviewer is posted on the ACEND website.

<https://www.eatrightpro.org/acend/training-and-volunteer-opportunities/program-reviewers> ACEND is in need of FEM program reviewers. If you are already an ACEND reviewer and interested in reviewing programs under the Future Education Model Standards, contact ACEND at acend@eatright.org.

Nancy discussed communication with ACEND. ACEND will continue to issue its monthly update, typically sent on the third Tuesday of each month and posted on the ACEND website. ACEND also will continue its virtual Town Hall on a periodic basis. The next Town Hall is set for Tuesday, July 19 from 11:00 am – 12:00 noon central time. ACEND staff are always available to assist you and answer any questions you may have: 800-877-1600 x5400 and acend@eatright.org

Presentation on 2021 ACEND Program Outcomes Data:

Following the ACEND announcements, Rayane presented on 2021 ACEND Program Outcomes. This information will be posted to the ACEND website in the future. Before sharing the results, Rayane emphasized that the number of programs in some cells are small and that statistical analyses have not yet been completed. Results may not be significant. These data were recently shared with the Board and ACEND wanted to share them with programs; however, ACEND intends to run statistical analysis before posting on the website.

The first outcome measure examines the number of graduates who took the RDN exam within 12 months of graduation. The table on the slide shows that the DI programs associated with a graduate degree (the first

highlighted column) did slightly better than those without a graduate degree (95% versus 94%). Again, Rayane warned that this difference may not be statistically significant. The graduate coordinated programs (CP) showed a trend of better outcomes than the bachelor's CPs with 94% of graduates taking the RDN exam compared to 80% and the FEM Graduate Programs or GP in the last column did best where all graduates (100%) sat for the RDN exam.

The second slide of outcomes data shows another ACEND outcome objective: Graduates who found jobs in dietetics within 12 months of graduation. The same pattern of results is seen where the graduate programs produced better outcomes and especially the FEM GP in the last column which was had the highest proportion of 92% of graduates finding jobs in dietetics within one year of graduation. Rayane again emphasized that the number of programs is small and that statistical analysis has not yet been completed. These differences may not be statistically significant.

The third slide of outcomes data shows the objective on graduates who are still seeking employment and looking for work. The trend continued where the FEM GP outperformed all programs with all the graduates have found job placements. Zero graduates are still seeking employment.

The fourth slide of outcomes data shows the pass rate on the RDN exam outcome objective. The first row in this table is for the first-time pass rate. For the first-time pass rate the graduate degrees consistently had higher first-time pass rate than programs without graduate degree. This is consistent with ACEND's objective of one year of first attempt, with the FEM programs doing much better than all programs where more than 98% of graduates who took the RDN exam passed it within one year.

The fifth slide of outcomes data shows the diversity of the CP and GP programs which is very similar and not different for undergraduates versus graduate programs between 28% and 29% (last three columns). Rayane paused to commend DI programs at the significant efforts they have made in the last two years to improve the diversity of their students. Diversity of DI programs increased from 16%-24% between 2015-2019 to 29% in 2020 and 30% in 2021. DI programs were divided into programs that offer verification statement only and those that require a graduate degree. For this breakdown, the DI programs with a graduate degree reported less diversity of interns (25%) than those without the graduate degree (32%). Graduate degree DIs had a lower percent of diverse students compared to the graduate GP and CP. This could be for a number of reasons including the GRE exam, complicated university admission policies, or other reasons. Rayane asked DI programs with a graduate degree to work with their universities to improve the diversity of their interns.

Finally, the last slide of outcomes data is identical to the one on the previous slide. But here, HBCUs (Historically Black Colleges and Universities) and programs in Puerto Rico are excluded from the sample of programs because those are designed for URM (meaning they are by default ~90% Black or Latinx). By removing them, it allows to look at a true picture of diversity of our non-specialized non-targeted programs. As you see in this table, once we removed the HBCU programs and those in PR, the diversity of the BS/CP went down significantly from 28% (previous table) to 25%. This shows then that the graduate CP and GP programs' diversity is higher than that of the bachelor's CP. This analysis did not change for DIs, and DPDs, because there are so few HBCU and Puerto Rico programs compared to the whole that the impact of removing them was very small.

Following the presentation, Rayane thanked Nancy, opened the Town Hall for questions and comments in the chat. These are included below.

Questions/Answers:

NDTR Day

Can we find NDTR day dates somewhere as it went too quickly?

- Chat: Thursday, March 09, 2023, Thursday, March 14, 2024, Thursday, March 13, 2025, Thursday, March 12, 2026, Thursday, March 11, 2027
- Chat: <https://www.eatrightpro.org/news-center/member-updates/from-our-leaders/starting-in-2023--academy-will-celebrate-ndtrs-during-national-nutrition-month#:~:text=Starting%20in%202023%2C%20the%20Academy,the%20second%20Thursday%20in%20March.>

FEM vs MS CP terminology

Can you describe the actual differences between a FEM and a MS CP? Specifically, what is different for the student and the director.

- Nancy: In some respects, they are similar. The difference lies in that FEM programs are competency-based curriculum standards.
- Rayane: Additionally, the expectation of FEM programs is that there is integration of the didactic and supervised experiential learning together.

Proposed Software Tool

Will this software be free for programs, if not how much will it cost?

- Amy: ACEND would not be able to absorb the entire cost, but the plan would be for ACEND to cover the cost of software set-up. Because use of the software would be optional, the remainder cost would go to the program. ACEND could possibly negotiate a lower cost depending on the number of programs that would use it.

Will this software be available for non-FEM programs that are on the 2022 standards?

The software program to measure competencies can be applied to all programs, yes? RDN, NDT, FEM., etc.

In the cost of the software will you consider the size of the programs/schools? Is it only for FEM?

- Rayane: All program types will be able to utilize the software. Typically, these software programs charge by number of students. We expect that the size of the program will make a difference.

What is the predicted timeline on this software?

- Nancy: This detail is not determined yet, however the expected launch is 2023.

FEM and GP acronym

Is it still true that ACEND will move away from FEM and towards GP (graduate program)? Wondering about the status of these acronyms.

- Nancy: Yes, we will stop using the FEM acronym and starting using the GP acronym in June 2022.

Clinical Skills Workshop

Will the clinical skills workshop at FNCE be at an additional cost?

- Rayane: ACEND will try to absorb as much cost as possible to make the workshop as affordable as possible. However, ACEND's experience has been that when a workshop is free, many individuals sign-

up but do not attend. While details are yet to be determined, an approximate cost may be in the range of \$100-\$150.

When will additional skills training dates be announced? Anything pre-FNCE for those not attending but launching this fall?

- Rayane: Unfortunately, nothing before FNCE will be possible. We intend to schedule 3-4 workshops per year, the first being at FNCE in Orlando. ACEND is seeking other Universities that are able to host the workshop and provide a variety of geographic locations. If you have a simulation lab that may be able to host, please email Rayane.

2021 ACEND Outcomes Data

Would be good to include sample size in 2021 ACEND program outcomes. Stats analysis would be good.

This information is not very useful without an analysis.

What is "n" for GP program?

How can we say "significant difference" without the stats?

- Rayane: This data is forthcoming. The slides presented were a simplified breakdown of the data. When the data is released on the ACEND webpage (<https://www.eatrightpro.org/acend/about-acend/acend-data>), the data will be complete, the tables will be complex and include some narrative explanation.

Many people affected by covid-19 in 2020-2021 and were not necessarily seeking jobs.

Are those in graduate programs already employed, obtaining credentials for job advancement?

- Rayane: Obtaining the RDN credential, yes. However, we do not collect on other credentials.

For the FEM GP pass rate data - Will you provide data on who the students were - DPD trained applicants vs other BS applicants? DPD programs are considering whether maintaining accreditation is needed or not....

- Rayane: Unfortunately, we don't separate that in the Annual Report so we don't have exact data available to answer that question. However, it is estimated that > 50% of FEM students come from DPD programs.

It would also be beneficial to consider other variables besides program type, such as geographical location and availability of jobs when considering employment. We're a bachelors DI with 100% employment within 12 months for the most many, many classes because we are in a geographical location with a multitude of jobs available.

- Nancy: Geographical location is something that could be filtered when evaluating data and can be looked into completing.

Again, with FEM CBE...does the increased pass rates justify the increased cost (and potential decreases in credentialed RDs?)

- Nancy: We will not know that yet. When we look at other allied health professionals that have moved to graduate level, we know it does not happen overnight.
- Rayane: A presentation at FNCE from a FEM program showed that FEM programs can be 6-12 months shorter in length than separate DI and MS program, the average cost was less, and students can secure financial aid for completion of the program.

The diversity in DI programs in 2021 is showing that URM students that do not want an MS can get spots right now. Once that option is over, the URM numbers will go down in all programs.

- Nancy: It is possible, but ACEND is working hard to prevent that.

Can URM be defined or clarified? I seldom know who these students are from reading the application unless they specifically state such.

- Rayane: Underrepresented minority is defined by the government as a U.S. citizen who identifies as Black/African American, Hispanic/Latino, Asian, American Indian/Alaskan Native, and Native Hawaiian/Other Pacific Islander.

You mentioned that approx. 200 DI verification statement only and 100 graduate only DI programs were in statistics. How many approx. GP were in statistics you shared?

- Rayane: A very small number. Between 6-15 GPs with data are available. The 'n' will be provided with the data on the website. By next year we'll have about 40 programs with data.

Dietetic Internships

Will verification statement only DIs eventually be transitioning to competency-based assessment?

- Nancy: It looks that way, yes.
- Rayane: We are doing analyses of competency-based education and students and faculty are feeling the benefit. This is a future discussion for the ACEND Board, and nothing has been decided. But this would not change the essence of the DI. The only change is that ACEND will provide DIs the performance indicators, which help to elevate the practice.

Will more trainings/resources be available for stand-alone DI's transitioning to an MS/DI partnership?

- Rayane: Yes, the Board just approved a resource document for DI's transitioning to a MS/DI program. In one to two weeks, it will be available on the website and will be included in the May ACEND Update.

CDR Credentialing Exam

My understanding is that CDR continues to not require that those taking the credentialing exam provide their names for reporting back to programs - what can be done about this?

This information is critical for ALL programs to have for their outcomes data as well as strategizing and planning

- Nancy: This is likely a question that CDR would need to answer.
- Rayane: Maybe NDEP can bring the ask back to CDR and request the ACEND Board's support.

April Board Decisions

Do you know when programs who are awaiting accreditation status and under review in the April Board meeting expected to hear back?

- Rayane: ACEND sends decision letters 2 weeks after the Board meeting. The April 2022 meeting was April 11.

Rayane and Nancy thanked everyone (131 participants) for their discussion on the Town Hall. The call ended at 12:00 pm CT.

**Accreditation Council
for Education in
Nutrition and Dietetics**

**eat
right.**
the accrediting agency for the
Academy of Nutrition
and Dietetics

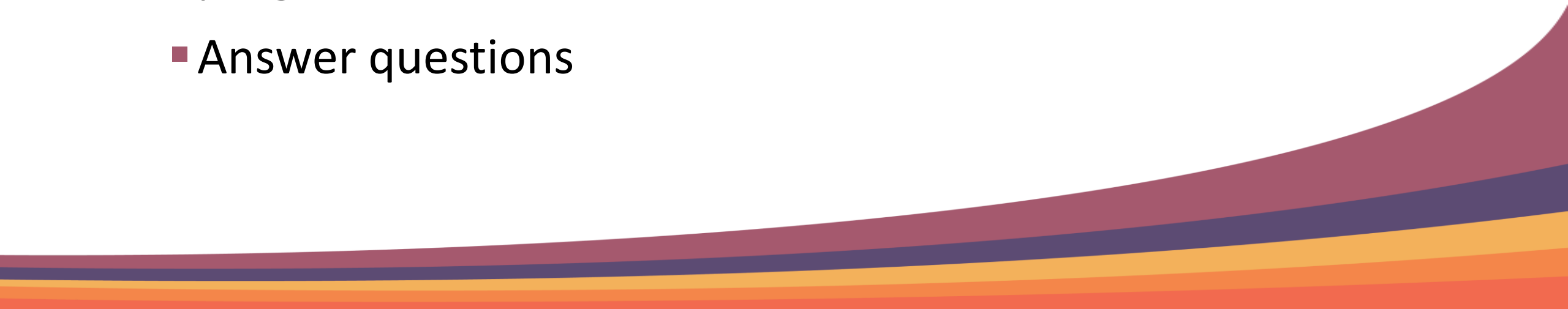
Welcome to the ACEND Virtual Town Hall



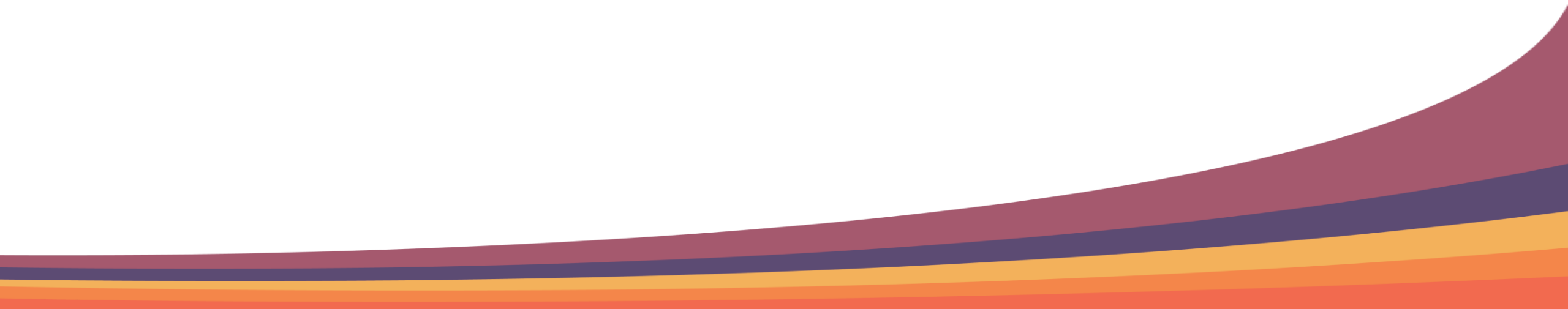
Nancy Prange,
PhD, MPH, RDN LDN

ACEND Board

Objectives

- Provide ACEND update and announcements
 - Provide overview of ACEND's webinars and trainings
 - Present latest outcomes data from ACEND programs
 - Answer questions
- 

ACEND Updates and Announcements



NDTR Day!

Second Thursday in March

Starting in 2023, Academy Will Celebrate NDTRs During National Nutrition Month®

NDTR Day honors the contributions of NDTRs as vital members of health care and foodservice management teams

Future NDTR Days

- Thursday, March 09, 2023
- Thursday, March 14, 2024
- Thursday, March 13, 2025
- Thursday, March 12, 2026
- Thursday, March 11, 2027

ACEND Accreditation Standards

| 2022 Standards | FEM Standards |
|---|-----------------------------|
| • Released September 1, 2021 | • Released November 1, 2021 |
| Adoption date: June 1, 2022 ACEND audit: December 2023 | |

Accreditation Standards, Fees and Policies

Standard policies and procedures for the candidacy and full accreditation of nutrition and dietetics education programs.

- ▶ Policy and Procedures
- ▶ Decision Calendars
- ▶ 2017 Standards and Templates
- ▶ 2022 Standards and Templates
- ▶ Future Education Model Standards and Templates

- ▶ Future Education Model Standards and Templates v2022
- ▶ Fee Schedule

The graphic also includes a photograph of two blue binders on a desk. The left binder is labeled 'POLICIES' and the right binder is labeled 'PROCEDURES'. A stack of papers is visible in front of the binders. A green arrow points from the 'Policy and Procedures' item in the list to the 'POLICIES' binder, and a yellow arrow points from the '2022 Standards and Templates' item to the 'PROCEDURES' binder.

2017 to 2022 Transition Plan



2017 – 2022 Accreditation Standards Transition Plan- To support programs as they transition from the 2017 to 2022 Accreditation Standards ACEND will use the following transition plan when evaluating programs under review until June 1, 2022.

| Program Accreditation Review Issues | 2017 Accreditation Standards | 2022 Accreditation Standards | Recommended Transitional Plan |
|---|--|---|--|
| <ol style="list-style-type: none"> Requires wording changes for the mission, goals, or objectives. Requires changes to the Program Evaluation Plan due to changes to the mission, goals, or objectives. | <p>Standard 3:</p> <ul style="list-style-type: none"> Required wording for mission, goals, or objectives Program-specific objectives <p>Standard 4, Required Element 4.1:</p> <ul style="list-style-type: none"> Blank Program Evaluation Plan template that must be updated to meet Standard 3 | <p>Standard 2, Required Elements 2.1 and 2.2:</p> <p>The Standard now includes:</p> <ul style="list-style-type: none"> Program Evaluation Plan verbatim objective wording. Verbatim wording for objective about percent of graduates taking CDR exam Mission statement language liberalized. <p>The Standard no longer requires program-specific objectives</p> | <p>If required wording for the mission, goals or objectives is missing, indicate in the decision letter the issues and request they make changes based on 2022 standards and submit a 2022 PEP in an interim report.</p> <p>If the identified issue is related to the wording of the program-specific objective, no action is required.</p> <p>If the program-specific objectives are not identified and are needed to measure the full intent of the goal, the program is required to submit a 2022 standards PEP template.</p> |
| <ol style="list-style-type: none"> Wording issues with the program-specific competencies. Concentration competencies are not identified. <p>(Not applicable to FEM Programs)</p> | <p>Standard 5, Required Element 5.1:</p> <p>The program's curriculum must include at least one program-defined concentration and develop at least two program-specific competencies with associated learning activities.</p> | <p>Standard 2, Required Elements 2.1 and 2.2:</p> <p>Concentrations are no longer required.</p> | <p>If the identified issue is related to the wording of the concentration competencies, no action is required.</p> <p>If the concentration competencies are not identified, the program is required to submit a revised curriculum map and a</p> |

Plan for allowances when a program is reviewed under the 2017 standards and needs to revise documents to come into compliance

2017 to 2022 Transition Plan

- [Candidacy Teach Out Plan Template](#)

Guidance Information

- [Guidance Information Document](#)
- [2017 to 2022 Transition Plan](#)

ACEND Decision Calendar

The ACEND Board follows the decision [calendar](#) for program accreditation

Accreditation Standards, Fees and Policies

Standard policies and procedures for the candidacy and full accreditation of nutrition and dietetics education programs.

- Policy and Procedures
- Decision Calendars
- 2017 Standards and Templates
- 2022 Standards and Templates
- Future Education Model Standards and Templates
- Fee Schedule
- Future Education Model Standards and Templates v2022



Update to ACEND's FEM Website Pages

Reformatted
FEM Standards.
For adoption
June 1, 2022

Existing
FEM Standards

Accreditation Standards, Fees and Policies

Standard policies and procedures for the candidacy and full accreditation of nutrition and dietetics education programs.

- ▶ Policy and Procedures
- ▶ Decision Calendars
- ▶ 2017 Standards and Templates
- ▶ 2022 Standards and Templates
- ▶ Future Education Model Standards and Templates
- ▶ Fee Schedule



Rolling Eligibility for FEM Applications

- ACEND Board voted to accept *FEM* eligibility applications on a rolling basis instead of in cohorts
- Programs are invited to submit Eligibility Applications for FEM Demonstration Programs at **any time throughout the year.**

Incentives

- Eligibility application fee waived
- Substantive Change fee to reorganize is waived
- One-year annual fee waived

Trainings

- CBE training for program director and faculty
 - Webinar
 - All-day workshop

Networking

- Demonstration Discussion Basecamp project
- Monthly Demonstration Discussions

International Students - Recording


- How to evaluate international students
 - Recording posted on the ACEND website



Program Directors

ACEND offers multiple resources for dietetic program directors including a program director portal which includes an accreditation forum with information and forms for meeting ACEND accreditation requirements.

- ▶ Dietetic Internship Match for Directors
- ▶ ISPP for Directors
- ▶ Program Director FAQs and Resources



Topics

- About ACEND +
- Accreditation Standards, Fees and Policies +
- Accredited Programs +
- Accreditation Process +
- Public Notices and Announcements +
- Students and Advancing Education +
- Program Directors Dietetic Internship Match for Directors -
 - ISPP for Directors
 - Program Director FAQs and Resources
- Training and Volunteer Opportunities +

Program Director FAQs and Resources

ACEND® receives inquiries from program directors about various topics within the accreditation process. The links below provide information about commonly asked questions as well as resources that can assist program directors. If you need further assistance, please contact [ACEND Staff](#).

Resources for ACEND Program Directors

Pass rate tools and tips, orientation handouts and information about the distance education authorization.

Evaluating International Students Applying to U.S.- Based ACEND Programs

This webinar explains how to work with international students from both ACEND-accredited international programs and non-accredited international programs who wish to apply to your ACEND-accredited program.

FAQs: Future Options for Free-Standing Dietetic Internships

ACEND® hosted and recorded a topic-specific Virtual Town Hall meeting on Tuesday September 24, 2019. Program options for free-standing dietetic internships were discussed regarding the 2024 CDR graduate degree eligibility requirement and the Future Education Model Accreditation Standards.

FAQs by ACEND Program Directors - General Questions

Learn where to find report templates, substantive change guidelines and program director change forms as well as other general questions.

FAQs About Verification Statements

Did you know that verification statements do not expire; however, individual internships may have different admission requirements related to recency of education for particular courses.

FAQs About Accreditation of Dietetics Education Programs

Dietetics education programs voluntarily apply to ACEND® of the Academy of Nutrition and Dietetics for accreditation by

Core Knowledge/Competencies/Performance Indicators

DISCOVERY



SCORING



GROUPING



COMPETENCY ASSESSMENT SOFTWARE

soft.com

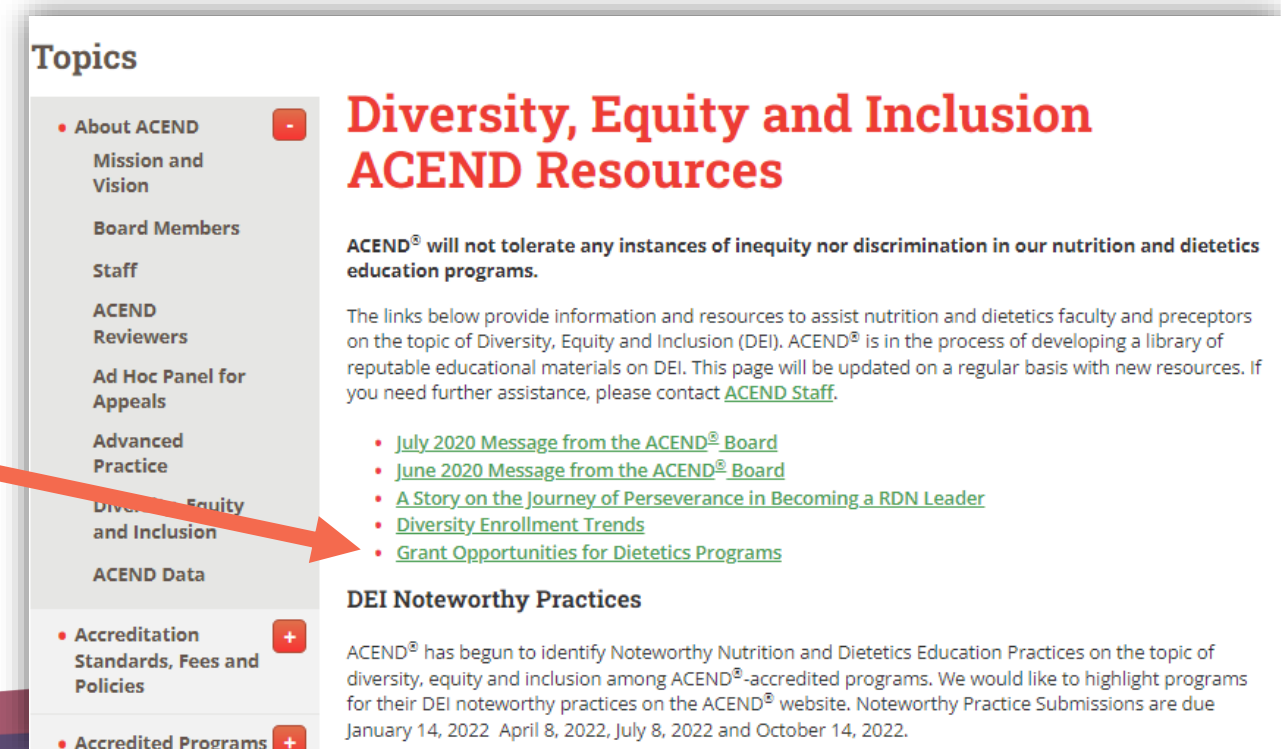
Competency Assessment Software

- ACEND is investigating adopting a competency assessment software to support programs' assessment of the 2022 knowledge/competencies and FEM competencies and performance indicators.
- Decision and adoption by 2022-2023, if possible

Grant Opportunities for Nutrition and Dietetics Programs

- Federal grant opportunities for dietetics programs
- Support recruitment, retention of URM students
- www.eatright.org/ACENDforDEI

Programs encouraged to apply



Topics

- About ACEND
Mission and Vision
- Board Members
- Staff
- ACEND Reviewers
- Ad Hoc Panel for Appeals
- Advanced Practice
- Diversity, Equity and Inclusion
- ACEND Data
- Accreditation Standards, Fees and Policies
- Accredited Programs

Diversity, Equity and Inclusion ACEND Resources

ACEND® will not tolerate any instances of inequity nor discrimination in our nutrition and dietetics education programs.

The links below provide information and resources to assist nutrition and dietetics faculty and preceptors on the topic of Diversity, Equity and Inclusion (DEI). ACEND® is in the process of developing a library of reputable educational materials on DEI. This page will be updated on a regular basis with new resources. If you need further assistance, please contact [ACEND Staff](#).

- [July 2020 Message from the ACEND® Board](#)
- [June 2020 Message from the ACEND® Board](#)
- [A Story on the Journey of Perseverance in Becoming a RDN Leader](#)
- [Diversity Enrollment Trends](#)
- [Grant Opportunities for Dietetics Programs](#)


DEI Noteworthy Practices

ACEND® has begun to identify Noteworthy Nutrition and Dietetics Education Practices on the topic of diversity, equity and inclusion among ACEND®-accredited programs. We would like to highlight programs for their DEI noteworthy practices on the ACEND® website. Noteworthy Practice Submissions are due January 14, 2022 April 8, 2022, July 8, 2022 and October 14, 2022.

Diversity, Equity and Inclusion ACEND Webinars

www.eatrightpro.org/ACENDforDEI

- ACEND Series of Webinars on DEI
 - *Academy Member Interest Group (MIG) Panel Discussion: Strategies to Improve Diversity and Inclusion in Dietetics Education*
 - Panel moderated by Crystal Wynn, PhD, RD, ACEND Board
 - Tuesday May 17, 2022: 11:00 am CT – 12:30 am CT
 - To register, go to:
www.eatrightpro.org/acendfordei



The Accreditation Council for Education in Nutrition and Dietetics (ACEND)
Presents:

Academy Member Interest Group (MIG) Panel Discussion:
Strategies to Improve Diversity and Inclusion in Dietetics
Education


May 17, 2022
11:00 am – 12:30 pm CT

Moderated by:
Crystal Wynn, PhD, MPH, RD
ACEND Board Member

ACEND continues its series of webinars to assist nutrition faculty in addressing diversity, equity, and inclusion in their programs. The panel discussion will include representation from the Academy of Nutrition and Dietetics Member Interest Groups. Panel members will be asked to respond to questions regarding their dietetic education experiences and provide strategies for improvement. All ACEND stakeholders (faculty, administrators, preceptors, students, interns, etc.) are invited to attend.

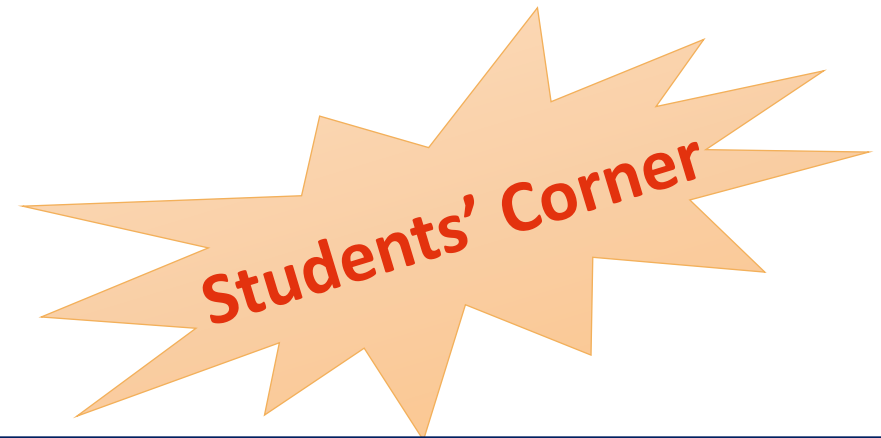
Requested for 1.5 CPE

[Click here to register.](#)



Dr. Crystal Wynn is currently an associate professor at Virginia State University in Petersburg, Virginia, where she serves as the Director of the Dietetic Internship Program and the Chair of the Department of Family and Consumer Sciences Department. She is a registered dietitian and has worked in behavioral health nutrition. Crystal has received a Bachelor of Science in Foods, Nutrition, and Dietetics from Delaware State University, a Master of Public Health in Nutrition from the University of North Carolina at Chapel Hill, and a Ph.D. in Public Health from Walden University. She currently serves as the Diversity Liaison for the Virginia Academy of Nutrition and Dietetics. She has been a lead program reviewer for the Accreditation Council on Education in Nutrition and Dietetics for the past six years. Most recently, she was elected to serve as the program representative elect for Dietetic Internship Programs for the ACEND board for the upcoming year. Crystal is married and has two children.

ACEND Webinar for Students/Interns



- *The Art of Application: Tips to Make Yourself Stand Out to RDN Jobs!*
 - Presented by Student Board Representative Emily Kuettel, MS, RD
 - Tuesday May 3, 2022: 5:00 pm CT – 6:00 pm CT
- To register, use QR code or go to:

<https://eatright.webex.com/eatright/onstage/g.php?MTID=ec17bcfe1cffc4137df7ee03e3f5a58c5>

A promotional graphic for a webinar. The background is a light blue and white image of a person's hands holding a pen over a document. The graphic is framed by a dark blue border. In the top left corner, the Accreditation Council for Education in Nutrition and Dietetics (ACEND) logo is displayed, including the text "eat right." and "the accrediting agency for the Academy of Nutrition and Dietetics". In the top right corner, a dark green circle contains the text "May 3rd 5:00 pm CST". The main title "The Art of the Application: Tips to make yourself stand out to RDN jobs" is written in white on a green curved background. Below the title, a dark blue banner reads "You will learn the ins and outs of:". Underneath this banner are four circular icons with labels: a resume icon labeled "RESUMES", a cover letter icon labeled "COVER LETTERS", an interview icon labeled "INTERVIEWS", and a dollar sign icon labeled "NEGOTIATION". A QR code is located in the bottom left corner. On the right side, a portrait of Emily Kuettel, MS, RD, is shown. At the bottom right, a dark green box contains the text "Presented by Emily Kuettel, MS, RD".

Educational Tools Recorded Webinar

How the NDTR Can Support the RDN

- *Dietetic Dream Team – How the NDTR Can Support the RDN*
 - <https://www.eatrightpro.org/acend/program-directors/program-directors-faqs/resources-for-acend-program-directors>

Program Directors FAQs and Resources: Resources for ACEND Program Directors



Program Directors

ACEND offers multiple resources for dietetic program directors including a program director portal which includes an accreditation forum with information and forms for meeting ACEND accreditation requirements.

- ACEND Portal
- Application Process for Program Directors
- Diversity, Equity and Inclusion Resources
- ISPP for Directors
- Program Director FAQs and Resources



Resources for ACEND Program Directors

To assist programs on the accreditation process, ACEND® offers the following resources:

- [ACEND® Orientation Handout](#)
- [Interstate Distance Education Authorization Fact Sheet](#)
- [Intent to Complete Degree Document](#)
- [ISPP Guide for Reports](#)
- [DICAS and Computer Match Process Overview](#)
- [NDTR Webinar: Dietetic Dream Team: How the NDTR Can Support the RDN](#)

Pass Rate and Other Tools

- [Strategies to Improve Pass Rate](#)
- [Pass Rate Improvement Plan](#)
- [Guidance for Determining Quality of Masters Degree](#)

ACEND® Faculty and Preceptor Training Materials

- [ACEND® Faculty and Preceptor Training Presentation](#)
- [Directions for Using Faculty Preceptor Training Presentation](#)

Program Director Workshops and Online Modules

- **2022 Standards and FEM Program Director Workshop**
 - Virtual: May 25-26, 2022

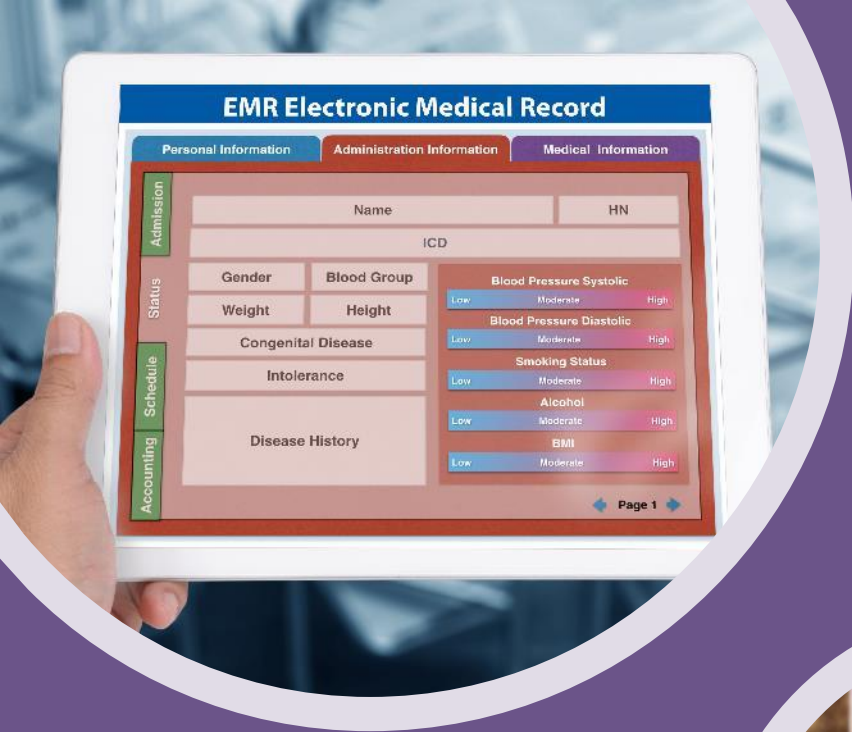
Training and Volunteer Opportunities

ACEND provides opportunities for both accreditation and dietetics and nutrition professionals to expand their knowledge with professional development resources.

- ▶ Preceptors and Mentors
- ▶ Program Reviewers
- ▶ Training and Resources
- ▶ Dietetics Preceptor Training Program



- In-person at FNCE: October 7-8, 2022 Orlando, FL



Clinical Skills Hands-On Workshop

**Workshop to address KRDN 3.4
and CRDNs 3.3-3.6**

In-person at FNCE:
October 8, 2022 Orlando, FL

Future plans for workshops across the nation
More information to come



ACEND Program Reviewers

- **Great Opportunity!**
 - Networking
 - Benefit to learn from others
 - Learn standards
- **Responsibilities:**
 - Review self-study reports and go on site visits (2-3/year), review Progress Reports (2-4/year)
- **Application on ACEND website**
www.eatright.org/acend

**ACEND Reviewer
Recruiter**

**Accreditation Council
for Education in
Nutrition and Dietetics**

the accrediting agency for the
**eat
right.** Academy of Nutrition
and Dietetics

Ask me how!

**FEM
Reviewers
Needed**

Communication from ACEND

- **ACEND Update**

- Monthly update from ACEND posted on the website

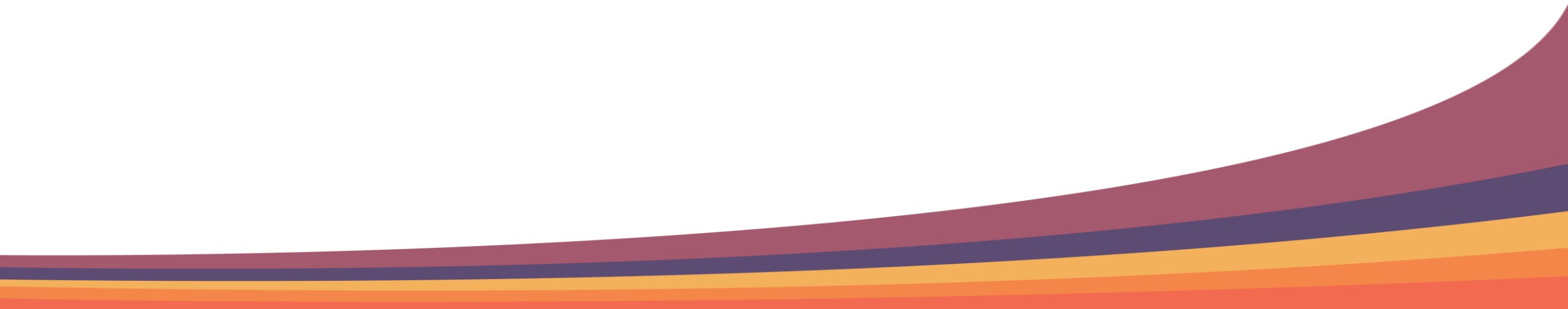
- **Virtual Town Hall**

- Next town hall: Tuesday, July 19, 11:00 am – 12:00 noon CT
- Directions for joining on the ACEND website

- **ACEND Staff**

- 800-877-1600 x5400
- acend@eatright.org

2021 ACEND Program Outcomes



2021 ACEND Program Outcomes

| | Dietetic Internship (DI) | | Coordinated Program (CP) | | Graduate Program (GP) |
|---|--------------------------|--------------------|--------------------------|---------------------|-----------------------|
| Verification Statement Only DI | Graduate Only DI | Bachelor's Only CP | Graduate Only CP | Graduate Program GP | |
| ————— Mean Percent ————— | | | | | |
| Graduates who took the RDN exam within 12 mo. | 94% | 95% | 80% | 94% | 100% |

↑
FEM CBE

CBE = Competency-Based Education

2021 ACEND Program Outcomes

| | Dietetic Internship (DI) | | Coordinated Program (CP) | | Graduate Program (GP) |
|---|--------------------------|--------------------|--------------------------|---------------------|-----------------------|
| Verification Statement Only DI | Graduate Only DI | Bachelor's Only CP | Graduate Only CP | Graduate Program GP | |
| ————— Mean Percent ————— | | | | | |
| Graduates who found jobs in dietetics within 12 mo. | 83% | 87% | 63% | 78% | 92% |

↑
FEM CBE

2021 ACEND Program Outcomes

| | Dietetic Internship (DI) | | Coordinated Program (CP) | | Graduate Program (GP) |
|--|--------------------------|--------------------|--------------------------|---------------------|-----------------------|
| Verification Statement | Graduate Only DI | Bachelor's Only CP | Graduate Only CP | Graduate Program GP | |
| | Mean Percent | | | | |
| Graduates who want jobs and are still seeking employment | 2% | 3% | 4% | 2% | 0% |

↑
FEM CBE

2021 ACEND Program Outcomes

RDN Exam Pass Rates

| | Dietetic Internship (DI) | | Coordinated Program (CP) | | Graduate Program (GP) |
|---|--------------------------------|------------------|--------------------------|------------------|-----------------------|
| | Verification Statement Only DI | Graduate Only DI | Bachelor's Only CP | Graduate Only CP | Graduate Program GP |
| ————— Mean Percent ————— | | | | | |
| 2021 First Time Pass Rate on the RDN Exam | 61.01 | 67.42 | 53.55 | 73.83 | 74.47 |
| 2021-One Year of First Attempt | 89.92 | 90.8 | 86.81 | 93.57 | 98.04 |

FEM CBE

2021 ACEND Program Outcomes

Program Diversity Enrollments

| | Dietetic Internship (DI) | | Coordinated Program (CP) | | Graduate Program (GP) |
|------------------------------|--------------------------------|------------------|--------------------------|------------------|-----------------------|
| | Verification Statement Only DI | Graduate Only DI | Bachelor's Only CP | Graduate Only CP | Graduate Program GP |
| | ————— Mean Percent ————— | | | | |
| Under-Represented Minorities | 32 | 25 | 28 | 29 | 28 |

- URM in Didactic Programs in Dietetics (DPD) = 39%
- URM in Diet Technician Programs (DT) = 43%

Program Diversity Enrollments: Programs in HBCUs and Puerto Rico Excluded

| | Dietetic Internship (DI) | | Coordinated Program (CP) | | Graduate Program (GP) |
|--------------------------------|--------------------------|--------------------|--------------------------|---------------------|-----------------------|
| Verification Statement Only DI | Graduate Only DI | Bachelor's Only CP | Graduate Only CP | Graduate Program GP | |
| ————— Mean Percent ————— | | | | | |
| Under-Represented Minorities | 31 | 25 | 25 | 29 | 28 |



- URM in Didactic Programs in Dietetics (DPD) = 39%
- URM in Diet Technician Programs (DT) = 43%

Thank you

Question?