

NDEP DPD Town Hall with ACEND Session Chat

March 3, 2022 12:57 PM from Lauren Bozich to everyone: Welcome to the DPD Q&A session! We will begin to start at 1pm CT. If you have a question, post your question to "everyone" or raise your hand!

March 3, 2022 1:03 PM from Heidi Oberrieder to everyone: You mentioned that Rayane answered the pre-submitted question in writing. Will that be shared?

March 3, 2022 1:03 PM from Mary Dean Coleman to everyone: Yes. This session is being recorded and available to everyone.

March 3, 2022 1:04 PM from ACEND Staff to everyone: If you are having audio issues, try adjusting your speaker and microphone settings found under "audio & video" on the top left of your screen. If this does not work, try leaving the meeting and rejoining.

March 3, 2022 1:04 PM from Victoria Fischer to everyone: From the workgroups, here is a slide deck on how different programs address the KRDNs:
https://docs.google.com/presentation/d/1ZynuWZRmVL2ld_xJ2GBEwVAf_1j1ZSwVVfHt_oOJ78/edit?usp=sharing

March 3, 2022 1:04 PM from Mary Dean Coleman to everyone: Thanks Victoria!

March 3, 2022 1:06 PM from Amy Gannon to everyone: What type of class would this fit into? I feel like our classes are already so tight with what we have to cover, I'm not sure where this best fits.

March 3, 2022 1:07 PM from Sarah Drake to everyone: Amy, we were thinking of cultural foods or nutrition counseling

March 3, 2022 1:07 PM from JoAnna Cupp to everyone: Food & Culture

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- March 3, 2022 1:07 PM from Melissa Bryan to everyone: Capstone Course or Professional Development Course
- March 3, 2022 1:07 PM from Sarah Murray to everyone: I have added this to our Community Nutrition class
- March 3, 2022 1:07 PM from Mary Dean Coleman to everyone: Counseling
- March 3, 2022 1:07 PM from Mary Kate Keyes to everyone: Community Nutr
- March 3, 2022 1:07 PM from Jessica Nigg to everyone: Food & World Culture
- March 3, 2022 1:08 PM from Traci Grgich to everyone: We add this to our Nutrition communication class
- March 3, 2022 1:08 PM from Joan Frank to everyone: We cover it in MNT and Community.
- March 3, 2022 1:08 PM from Arezoo Rojhani to everyone: Does creating a meal plan for a hindu woman with heart disease adequately target KRDN 2.6?
- March 3, 2022 1:08 PM from Mary Dean Coleman to everyone: Arezoo -- did Rayane answer this?
- March 3, 2022 1:08 PM from Amy Gannon to everyone: Am I correct in that each KRDN has to be tracked or graded somehow to report to ACEND?
- March 3, 2022 1:09 PM from Amy Richards to everyone: I have included this for many years in Nutr. Assessment and Counseling Course--it is very relevant for being a competent counselor. I also have some in the seminar where they learn how to complete their DICAS application as I needed to

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put it somewhere and I had a little spare time in that course. I also have a little bit in MNT class for menu planning.

March 3, 2022 1:09 PM from Laura Feldman to everyone: could a discussion board on weight bias and how this affects patients be adequate?

March 3, 2022 1:09 PM from Amy Gannon to everyone: A discussion might not be enough b/c we wouldn't be able to show how students met that KRDN

March 3, 2022 1:09 PM from Joan Frank to everyone: Discussion followed by self-reflection.

March 3, 2022 1:09 PM from Jasia Steinmetz to everyone: Humility seems to be a disposition, not knowledge. Is that correct?

March 3, 2022 1:10 PM from Jasia Steinmetz to everyone: yes ask please

March 3, 2022 1:10 PM from Shelly DeBiasse to everyone: Jasia makes an excellent point.

March 3, 2022 1:11 PM from Joan Frank to everyone: Competence suggests an end-point, being competent. Humility is open-ness to continually learn.

March 3, 2022 1:11 PM from Lorraine Weatherspoon to everyone: Rayane is what you mentioning perhaps implicit bias?

March 3, 2022 1:12 PM from Lorraine Weatherspoon to everyone: not humility

March 3, 2022 1:12 PM from Lorraine Weatherspoon to everyone: and how do you measure

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- March 3, 2022 1:12 PM from Shelly DeBiasse to everyone: Agreed, Lorraine.
- March 3, 2022 1:12 PM from Arezoo Rojhani to everyone: EHR Go has many case studies that are about different population groups (American Indian, Latinx, etc.). Does working on these in MNT cover KRDN 2.6 ?
- March 3, 2022 1:13 PM from Laura Feldman to everyone: great question Arezoo
- March 3, 2022 1:13 PM from Lisa Caldwell to everyone: I thought this article had some great ideas: [Evolving Beyond the World Foods Course: Creating Racially and Ethnically Inclusive Educational Spaces for Dietetics Students](#)
- Author links open overlay panel
HannahThorntonMS, RDN, LDT
TamaraMeltonMS, RDN,
LDCassandraJohnsonPhD, MSPH
DeannaBelleny LewisMPH, RDN
- March 3, 2022 1:13 PM from Lorraine Weatherspoon to everyone: problem is metrics that are expected
- March 3, 2022 1:13 PM from Victoria Fischer to everyone: If we define cultural humility as openness to learn about ones biases and cultural differences, that can be demonstrated in team assignments and presentations, combined with self-evaluation.
- March 3, 2022 1:13 PM from Christine Ranieri to everyone: I taught a lesson on weight bias in my MNT class, and incorporated podcast episodes, journal articles, and blog posts. Then they needed to write a response paper based on the readings and potential biases about people with overweight and obesity. weight bias intersects with cultural, racial, sexual minorities.
- March 3, 2022 1:14 PM from Shelly DeBiasse to everyone: Great point. Would ACEND consider holding an entire session on this? It would be helpful I bet.

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March 3, 2022 1:14 PM from Victoria Getty to everyone: I agree with Lorraine. How do we measure cultural humility as something we can grade and submit to ACEND as a competence achieved?

March 3, 2022 1:15 PM from Laura Feldman to everyone: maybe attending a webinar from diversify dietetics would fulfill this?

March 3, 2022 1:15 PM from Arezoo Rojhani to everyone: Does participation in Student Dietetic Association adequately target KRDN 2.8?

March 3, 2022 1:16 PM from Sarah Drake to everyone: I had that question too, Arezoo

March 3, 2022 1:16 PM from Shelly DeBiase to everyone: Unfortunately, one cannot just attend a webinar and then call themselves competent in cultural humility.

March 3, 2022 1:16 PM from Laura Feldman to everyone: 2.8

March 3, 2022 1:16 PM from Lori Greene to everyone: Is attendance at a conference enough? Should it be volunteering in some form for an organization?

March 3, 2022 1:16 PM from Carmen Thompson to everyone: I agree a webinar is not satisfying the need for cultural humility.

March 3, 2022 1:16 PM from Amy Gannon to everyone: How would you measure and assess and track that webinar for reporting though?

March 3, 2022 1:17 PM from Jasia Steinmetz to everyone: The first entry is with a student organization, which does support going to conferences. Our students are already in financial problems, esp with the pandemic., so student orgs are their gateway.

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March 3, 2022 1:17 PM from Lorraine Weatherspoon to everyone: Our students have on campus clubs which are specifically for N&D--these are definitely up for grabs I would imagine

March 3, 2022 1:18 PM from Laura Feldman to everyone: volunteer with island harvest?

March 3, 2022 1:18 PM from Sarah Murray to everyone: Would presenting at a poster session for a state conference count as "participating"?

March 3, 2022 1:18 PM from Laura Feldman to everyone: addresses food insecurity?

March 3, 2022 1:18 PM from Renee Conklin to everyone: One of MNT classes has students do nutrition education presentations for a community organization. Would this count for 2.8?

March 3, 2022 1:18 PM from Lorraine Weatherspoon to everyone: students volunteer any way and participate

March 3, 2022 1:18 PM from Heather Cox to everyone: What qualifies something as "Professional Organization"?

March 3, 2022 1:18 PM from Lorraine Weatherspoon to everyone: not a gray line!!

March 3, 2022 1:18 PM from Sarah Drake to everyone: It sounds like a student organization would work. Would local food banks/non-profits work? We have service learning built into class that require active involvement.

March 3, 2022 1:19 PM from Alvin Niu (privately): Would volunteering at a Community SOup Kitchen count? and how many times is required for it to count as "participated"?

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March 3, 2022 1:19 PM from Jen Ross to everyone: Interviewing someone in a leadership position in national, state, or local association?

March 3, 2022 1:19 PM from Heather Cox to everyone: Professional Organization = ?
how is this being defined?

March 3, 2022 1:20 PM from Joan Frank to everyone: Student Nutrition Assoc. is an arm of the local Academy?

March 3, 2022 1:20 PM from Amy Gannon to everyone: How would you measure the volunteerism?

March 3, 2022 1:20 PM from Lorraine Weatherspoon to everyone: volunteering is not prof org necessarily

March 3, 2022 1:20 PM from Lorraine Weatherspoon to everyone: good pt Amy--metrics

March 3, 2022 1:20 PM from Susan Jakuboski to everyone: so any community volunteer work with any organization is ok?

March 3, 2022 1:20 PM from Amy Gannon to everyone: Volunteering is important, but how do you MEASURE that??

March 3, 2022 1:20 PM from Joan Frank to everyone: I'll need another TA just to keep track of hours, etc. for 100 seniors!

March 3, 2022 1:21 PM from Lorraine Weatherspoon to everyone: I agree Joan

March 3, 2022 1:21 PM from Laura Feldman to everyone: Joan, I wish I had 100 seniors!

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- March 3, 2022 1:21 PM from Zara Rowlands to everyone: local affiliate associations?
Would Service Learning cover this?
- March 3, 2022 1:21 PM from Jana Hovland to everyone: So attending a local, state,
national meeting and then reflecting on it would be okay, right?
- March 3, 2022 1:22 PM from Dara Dirhan to everyone: I think reflection is key here in
measuring 2.8
- March 3, 2022 1:23 PM from Amy Gannon to everyone: Does ACEND not consider how
much time this takes for DPD directors to track? This seems really over the top.
- March 3, 2022 1:23 PM from Arezoo Rojhani to everyone: The problem is there are only
so many e-board positions available in any dietetics related club.
- March 3, 2022 1:23 PM from Lorraine Weatherspoon to everyone: this is going to be really
variable-- target defined by program .g. 80%
- March 3, 2022 1:23 PM from Arezoo Rojhani to everyone: Does an in-born error case study
cover KRDN 3.5?
- March 3, 2022 1:23 PM from Susan Jakuboski to everyone: How is this different from 2017
- March 3, 2022 1:24 PM from Lisa Caldwell to everyone: We do a graded discussion
board with Nutrigenomics that requires students to pick a nutrient (from a list) and do research on how
it impacts epigenetics. They have to read their classmates posts and respond to 2.
- March 3, 2022 1:24 PM from Sarah Drake to everyone: I do not think it is much
different from 2017? I may have missed something.

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- March 3, 2022 1:25 PM from Lisa Caldwell to everyone: The nutrigenomics KRDN changed slightly from 2017 but yeah, not very much change.
- March 3, 2022 1:25 PM from Arezoo Rojhani to everyone: Should the self-assessments be based on valid tools available to measure each?
- March 3, 2022 1:28 PM from Amy Gannon to everyone: Can you also please address KRND 5.3. I do not have any idea how to incorporate this.
- March 3, 2022 1:28 PM from Sarah Drake to everyone: Would peer evaluations for group projects work for 5.4?
- March 3, 2022 1:28 PM from Lisa Caldwell to everyone: For KRDN 5.3 we were brainstorming an elevator speech to sell yourself in 90 seconds on why you should get a position/internship/grad school....
- March 3, 2022 1:29 PM from Lorraine Weatherspoon to everyone: Nice if you only have 20 to 30 students but when the numbers higher not that easy
- March 3, 2022 1:29 PM from Heather Cox to everyone: We use peer evals but if there is no conflict, there's nothing to resolve.
- March 3, 2022 1:29 PM from Laura Feldman to everyone: so can 5.4 and 5.5 be combined then?
- March 3, 2022 1:30 PM from Lorraine Weatherspoon to everyone: ok so nice example Rayane-- metrics???
- March 3, 2022 1:30 PM from Arezoo Rojhani to everyone: Can the bench mark we use for this be "Active Participation"?

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March 3, 2022 1:30 PM from Sarah Murray to everyone: Our university has a resource, center for conflict resolution webinars and case studies. I am thinking of adding this to our senior seminar class to address 5.4.

March 3, 2022 1:31 PM from Lisa Caldwell to everyone: Miller and Rollnick have some nice videos with MI skills to resolve a situation with an upset client. (We haven't yet decided how to do this as KRDN 5.4, but just brainstorming)

March 3, 2022 1:31 PM from Laura Feldman to everyone: 5.4 and 5.5

March 3, 2022 1:31 PM from Sarah Drake to everyone: Maybe counseling scenarios related to dealing with resistance

March 3, 2022 1:31 PM from Melissa Bryan to everyone: We have students create an elevator pitch and record on Flipgrid

March 3, 2022 1:31 PM from Sarah Drake to everyone: Yes, Laura! That's a great idea. Thanks for sharing.

March 3, 2022 1:32 PM from Heidi Oberrieder to everyone: In 2017, we were told that an assignment must be specific to a KRDN (not covering several KRDN).

March 3, 2022 1:32 PM from Lorraine Weatherspoon to everyone: and include specific rubrics Heidi-- you are correct

March 3, 2022 1:32 PM from Melissa Bryan to everyone: In 2022 Standards one assignment can assess multiple KRDNs

March 3, 2022 1:32 PM from Sarah Drake to everyone: In terms of assessing, it sounds like completion is acceptable for many of these?

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March 3, 2022 1:33 PM from Shelly DeBiasse to everyone: Unfortunately, negotiating for a salary should NOT be considered conflict resolution.

March 3, 2022 1:34 PM from Amy Gannon to everyone: Thank you!

March 3, 2022 1:34 PM from Heidi Oberrieder to everyone: So...if one assignment measures several KRDN, does there need to be a separate rubric for each KRDN?

March 3, 2022 1:35 PM from Melissa Bryan to everyone: No one rubric can measure it all.

March 3, 2022 1:35 PM from Susan Jakuboski to everyone: Hi Thats not the question

March 3, 2022 1:35 PM from Laura Feldman to everyone: I would just try to specify where on your rubric a specific competency is met

March 3, 2022 1:35 PM from Laura Feldman to everyone: if an assignment meets multiple KRDNs

March 3, 2022 1:38 PM from Susan Jakuboski to everyone: confusing-I thought all students must "pass" each KRDN according to the program plan

March 3, 2022 1:39 PM from Mikelle McCoin to everyone: Can you explain how Standard 4 changed- the word "individual" demonstration is new

March 3, 2022 1:39 PM from Amy Gannon to everyone: If we make a check sheet and checked off when students meet a KRDN, what would we keep for evidence for the site visit?

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- March 3, 2022 1:39 PM from Kate Willson to everyone: I have read some past reviewers comments saying that the metric was not high enough...
- March 3, 2022 1:39 PM from Traci Grgich to everyone: Ditto Kate
- March 3, 2022 1:39 PM from Melissa Bryan to everyone: this video will help with creating learning plans, learning activities and metrics <https://screencastomatic.com/watch/crQuqVV6mPA>
- March 3, 2022 1:39 PM from Kate Willson to everyone: Maybe the reviewers need a refresh
- March 3, 2022 1:40 PM from Victoria Fischer to everyone: I'm with Susan Jakuboski - Standard 4 seems to require tracking of all KRDNs for each student - that is inconsistent with allowing any student to not pass any of the KRDNs, so it's 100% of students achieving at least (minimum points) for each KRDN-related aspect?
- March 3, 2022 1:40 PM from Arezoo Rojhani to everyone: Based on this discussion does it make sense to set the benchmark slightly lower, say at 70%, so most students can achieve?
- March 3, 2022 1:40 PM from Michelle Bump to everyone: So if a student did not pass one KRDN in one class (but passed the class), we should not pass them from the DPD program? I feel like my university will have a problem with that
- March 3, 2022 1:41 PM from Laura Feldman to everyone: Michelle I get worried about that as well
- March 3, 2022 1:41 PM from Susan Jakuboski to everyone: this needs clarification

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March 3, 2022 1:41 PM from Victoria Getty to everyone: If a student did not pass one KRDN activity, you would need to have that student repeat the activity (or a sufficient) substitute.

March 3, 2022 1:41 PM from Lorraine Weatherspoon to everyone: absolutely Michelle

March 3, 2022 1:41 PM from Victoria Fischer to everyone: That's my interpretation, @Victoria Getty.

March 3, 2022 1:42 PM from Sarah Drake to everyone: Agreed Michelle. Does everyone track every single student and check off all KRDNs as "passed"?

March 3, 2022 1:42 PM from Mikelle McCoin to everyone: Same, which is new for DPDs

March 3, 2022 1:42 PM from Shelly DeBiase to everyone: Starts to get "dicey", Arezoo. It would be ill advised to lower standards to raise pass rate I think?

March 3, 2022 1:42 PM from Susan Jakuboski to everyone: no

March 3, 2022 1:42 PM from Amy Gannon to everyone: no

March 3, 2022 1:42 PM from Lorraine Weatherspoon to everyone: no

March 3, 2022 1:42 PM from Arezoo Rojhani to everyone: NO!

March 3, 2022 1:42 PM from Lorraine Weatherspoon to everyone: onerous to track every student

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March 3, 2022 1:43 PM from Kate Willson to everyone: I feel what you are saying is not the same thing as the reviewers are saying

March 3, 2022 1:43 PM from Michelle Bump to everyone: So my understanding is we now have to track every student's completion of every KRDN - similar to DIs

March 3, 2022 1:43 PM from Kirsten Hilpert to everyone: I track each student. You need to have remediation, so all students demonstrate all KRDNs before issuing the verification statement. If, needed we try to remediate in the same class but the student has opportunity in later classes to meet the KRDN.

March 3, 2022 1:43 PM from Shelly DeBiasse to everyone: Don't you already do that, Michelle? We do...

March 3, 2022 1:43 PM from Jana Hovland to everyone: If we do met/do not meet should we have a percentage of students who meet it connected to that met/not met.

March 3, 2022 1:44 PM from Lorraine Weatherspoon to everyone: For every single student!!!!

March 3, 2022 1:44 PM from Michelle Bump to everyone: Nope, that's not spelled out in the 2017 standards to my knowledge. I've not heard of that from any of the previous DPD Directors in our program. And I am a reviewer :)

March 3, 2022 1:46 PM from Shelly DeBiasse to everyone: Oops. Sorry Michelle. No, we do not track specific students.! My bad.

March 3, 2022 1:46 PM from Victoria Getty to everyone: On my last self-assessment, I was not allowed to use one assessment for multiple KRDNs; I had to identify a different assignment for each

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March 3, 2022 1:46 PM from Joan Frank to everyone: For 4.1, it states "student's attainment of core knowledge." Shouldn't it be "students'?"

March 3, 2022 1:47 PM from Amy Gannon to everyone: so if student's don't achieve that 65% or C, do we have to keep a list of those student's names or give remedial work?

March 3, 2022 1:47 PM from Mikelle McCoin to everyone: In past DPDs could have a target- such as 80% had to meet target, now it sounds like 100% have to meet

March 3, 2022 1:47 PM from Monica Luby to everyone: We allow students to redo a KRDN. If part of an assignment grade, the grade earned remains the same.

March 3, 2022 1:47 PM from Amy Gannon to everyone: What is CNDT?

March 3, 2022 1:47 PM from Victoria Getty to everyone: Yes, 100% have to meet the target; it is the target that the programs define.

March 3, 2022 1:48 PM from Kate Willson to everyone: Yes, This is what I understood as well Mikelle. It was a "recommendation" from a reviewer on the previous self study

March 3, 2022 1:48 PM from Sarah Drake to everyone: Our target is "80% of students received a satisfactory or above on all elements of instructor rubric" for most KRDNs. So this won't work anymore it sounds like.

March 3, 2022 1:49 PM from Kate Willson to everyone: yes, that was our target wording as well Sarah.

March 3, 2022 1:49 PM from Zara Rowlands to everyone: Yes, just got that criticism from reviewer.

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March 3, 2022 1:49 PM from Dara Dirhan to everyone: @Sarah - your target is now 100% of students must achieve satisfactory, and if not, you need to show how you are remediating

March 3, 2022 1:49 PM from Victoria Getty to everyone: But if the aggregate data is 11/11, that means 100% of the students accomplished the goal

March 3, 2022 1:49 PM from Lorraine Weatherspoon to everyone: that seems so Sarah-- I cannot imagine doing this for 50 plus students in a large program.

March 3, 2022 1:50 PM from Heather Cox to everyone: But the first one doesn't show how many passed your standard. where do you tell how you remediated? Where do you show that?

March 3, 2022 1:50 PM from Arezoo Rojhani to everyone: If the university requires a 2.0 GPA to graduate, we use a benchmark of 70% = C for achievement of KRDNs. Is this acceptable?

March 3, 2022 1:50 PM from Mayumi Petrisko to everyone: So we don't have to have a grading rubric for each assignment in column C?

March 3, 2022 1:50 PM from Traci Grgich to everyone: Are there any suggestions for large programs? I have cohorts of 80+

March 3, 2022 1:50 PM from Shelly DeBiasse to everyone: So it does lead us back to the question: What happens if a student does not meet all KRDNs relative to graduating from their program? Seems like students could graduate, but not receive a DPD VS.

March 3, 2022 1:50 PM from Laura Feldman to everyone: it makes sense, its just feels out of touch with the larger scope of what is going on within universities

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March 3, 2022 1:50 PM from Victoria Fischer to everyone: Do we have to have a summary table if we track each individual student? (Their track sheet is reviewed before verification statement is issued)

March 3, 2022 1:50 PM from Kara Cucinotta to everyone: I was under the impression that we needed to do this anyway

March 3, 2022 1:51 PM from Sarah Drake to everyone: I think it sounds like we can move to pass/fail or completion grades in some instances, so that seems like the only way this is possible!

March 3, 2022 1:51 PM from Victoria Fischer to everyone: How can I track KRDNs for transfer students?

March 3, 2022 1:52 PM from Michelle Bump to everyone: Right, Shelly, I feel like I need language all over the website/handbook to explain that this could happen

March 3, 2022 1:52 PM from Lorraine Weatherspoon to everyone: Rayane-- we are getting less and less support to do these things and expected to do more and more

March 3, 2022 1:52 PM from Lisa Caldwell to everyone: I am also curious what the expectations are for transfer students when they are bringing in direct equivalents from other schools.

March 3, 2022 1:52 PM from Laura Feldman to everyone: its just crazy that ACEND allowed FEM programs where you don't need a DPD program and at the same time making DPD programs more intense

March 3, 2022 1:53 PM from Lisa Caldwell to everyone: That's a great idea, Teresa. It seems like that approach was recommended for programs that recently had site visits. tracking students that need remediation rather than all students.

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March 3, 2022 1:53 PM from Mikelle McCoin to everyone: This is what the FEM has to do as well, I think they are making them more similar

March 3, 2022 1:53 PM from Susan Jakuboski to everyone: What do you want to see in terms of documentation for remediation when a KRDN is not met

March 3, 2022 1:53 PM from Amy Gannon to everyone: Honestly, this is out of control. If ACEND really believes we are experts, then you need to act like it and stop micro-managing this process and data tracking!

March 3, 2022 1:53 PM from Lorraine Weatherspoon to everyone: even at that it is a lot of extra work

March 3, 2022 1:53 PM from Dara Dirhan to everyone: For transfer students - that is why it makes the most sense to only track KRDNs at those highest upper level assessments where less students are transferring in upper level courses

March 3, 2022 1:53 PM from Shelly DeBiasse to everyone: Teresa, I think you can only find out who did not meet the standard by tracking everyone, right?

March 3, 2022 1:53 PM from Heather Cox to everyone: Thank you Rayane...I see the disconnect of KNOWLEDGE vs. COMPETENCY as the biggest issue with these new KRDNs and our ability to assess the program quality

March 3, 2022 1:53 PM from Lorraine Weatherspoon to everyone: maybe ACEND can provide extra staff for our universities

March 3, 2022 1:53 PM from Zara Rowlands to everyone: Will there ever be more stringent recommendations for universities - time for program direction. Some of us get almost no time for program management and saying that a program must have adequate resources has no teeth.

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March 3, 2022 1:54 PM from Kate Willson to everyone: Lorraine - I agree, all of the work required as DPD program director is increasing. Rayane, When will ACEND make a concrete recommendation on the time expectations for a DPD Program Director... it, full time program director, .5 release, or .25 release?

March 3, 2022 1:55 PM from Lorraine Weatherspoon to everyone: remediation i a lot of additional work for each student?? so how can you get to 100% Rayane if do not get there

March 3, 2022 1:55 PM from Susan Jakuboski to everyone: so a policy is needed?

March 3, 2022 1:55 PM from Kirsten Hilpert to everyone: Our VS policy states the minimum grades needed on assignments used to assess all KRDNs. We note the need to meet the minimum grade on the assignments and discuss the remediation opportunities.

March 3, 2022 1:58 PM from Susan Jakuboski to everyone: But what is your policy?

March 3, 2022 1:58 PM from Nahid Sistani to everyone: If the self-study is due this year, what are the data collection expectations for 4.1-4.2?

March 3, 2022 1:58 PM from Traci Grgich to everyone: Would this policy need to be placed in the student handbook?

March 3, 2022 1:59 PM from Lauren Bozich to everyone: @Traci, yes, this would be under 8.2k so the policy would need to be in the handbook for students

March 3, 2022 1:59 PM from Traci Grgich to everyone: ok, thank you.

March 3, 2022 1:59 PM from Lorraine Weatherspoon to everyone: I really think mixing competencies and knowledge is what we are doing with DPD students.. Can you really not give a student

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a VS when a student has spent 100,000 at the university is what we would get if they have been accepted into the program.

March 3, 2022 1:59 PM from Joan Frank to everyone: I will have 200 students to track at the Jr./Sr. level.

March 3, 2022 1:59 PM from Alvin Niu (privately): Is the number of attempts to remediated stated in your policy to earn a Verification Statement.? Otherwise, legal will have an issue with it?

March 3, 2022 2:00 PM from Lisa Caldwell to everyone: Thanks for this conversation!

March 3, 2022 2:00 PM from Joan Frank to everyone: Need to consider DEI in this conversation!

March 3, 2022 2:00 PM from Michelle Bump to everyone: I think this would have to specified in the university catalog ??

March 3, 2022 2:00 PM from Kate Willson to everyone: Lorraine -I feel our legal department in the university would be consulted by some student's parents!

March 3, 2022 2:02 PM from Lorraine Weatherspoon to everyone: Policies are great but what you are implying will interfere with institution policies for student success

March 3, 2022 2:02 PM from Kate Willson to everyone: agreed

March 3, 2022 2:02 PM from Lisa Caldwell to everyone: We have discussed that students have to complete certain assignments to pass a class and include that in the syllabus. (in our professional dev class they have to complete every assignment or they won't pass.) We haven't thought yet how to implement that in other classes.

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- March 3, 2022 2:02 PM from Victoria Fischer to everyone: We got the benchmarks approved by university senate and board of trustees to make it legally "challenge-proof"
- March 3, 2022 2:02 PM from Lisa Caldwell to everyone: Thanks for this conversation!
- March 3, 2022 2:03 PM from Victoria Fischer to everyone: Transfer students still need to be addressed, please.
- March 3, 2022 2:04 PM from Lisa Caldwell to everyone: That's great news on expectations for transfer students.
- March 3, 2022 2:04 PM from Victoria Fischer to everyone: Yes, thank you!
- March 3, 2022 2:06 PM from Victoria Getty to everyone: I'm not hearing anything...
- March 3, 2022 2:06 PM from Amy Anichini-Schaal to everyone: I think we lost Rayane
- March 3, 2022 2:07 PM from Zara Rowlands to everyone: Were we cut off?
- March 3, 2022 2:08 PM from Victoria Getty to everyone: Could you just provide that without having us contact you individually?
- March 3, 2022 2:08 PM from Heidi Oberrieder to everyone: Could you post the FB document along with the recording?
- March 3, 2022 2:08 PM from Victoria Fischer to everyone: Thank you so much, Mary-Dean, for moderating and making sure we get the most pressing questions answered. Thank you, Rayane, for answering our questions and understanding the added workload we are fearing.

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March 3, 2022	2:08 PM	from Urvashi Mulasi to everyone:	Thank you very much!
March 3, 2022	2:08 PM	from Corrie Marion to everyone:	Thank you!
March 3, 2022	2:08 PM	from Alvin Jun Furiya to everyone:	Thank you very helpful
March 3, 2022	2:08 PM	from James Swain to everyone:	Thank you!
March 3, 2022	2:08 PM	from Victoria Getty to everyone:	Thank you all for your time
March 3, 2022	2:08 PM	from Jen Ross to everyone:	Thank you!