**Directions for Continuous Program Improvement Plan (Required Element 2.3)**

**Background:** The Continuous Program Improvement Plan is used to document the strengths and areas of improvement of the program identified through the program evaluation process and strategies that the program plans to put into place to maintain program strengths and address areas for improvement. **All programs must have a Continuous Program Improvement Plan.**

**Directions:**

Using the table below:

* List strengths and areas of improvement resulting from the program evaluation process relative to the following components: policies and procedures, curriculum, teaching methods, faculty, research advisors, residency mentors, and resources. Include any additional strengths and areas for improvement by adding rows to the bottom of the table.
* Include short- or long-term strategies to maintain strengths or address areas for improvement with an implementation timeline.
* If data are available for parts of a short- or long-term strategy already put into place, please list the resulting data. You are encouraged to include progress/results from previous program improvement or quality assurance plans. If any rows below do not apply to your program or program type, please type “N/A”.

**EXAMPLE**

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| **Policies and Procedures** | | | | |
| **Identify strengths and/or areas of improvement resulting from the program evaluation process** | **How the program identified this strength or area of improvement** | **Short- or long-term strategy to maintain strength or address area of improvement (with timeline)** | **Specific timeline for implementation of the action steps** | **Results or data based on steps taken to date** |
| **Strength**: Have a well-defined policy for assessing and granting credit for prior learning. | Positive feedback from survey of applicants who received credit for prior learning. | Continue to review process and outcomes of students who earn credit for prior learning. | Ongoing | Students who have received credit for prior learning have similar outcomes as those who complete the program in its entirety. |
| **Area of Improvement**: Currently do not have a remediation procedure | Review of policy and procedure manual compared to ACEND APD Standards. | Add a remediation procedure | Implementation by Fall, 2024 | None to date |

**<Name of your program goes here>**

**Continuous Program Improvement Plan (Required Element 2.3)**

**Advanced Practice Doctorate  
Date of Last Accreditation Review (if applicable) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Policies and Procedures** | | | | |
| **Identify strengths and/or areas of improvement resulting from the program evaluation process** | **How the program identified this strength or area of improvement** | **Short- or long-term strategy to maintain strength or address area of improvement** | **Specific timeline for implementation of the action steps** | **Results or data based on steps taken to date** |
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| **Curriculum** | | | | |
| **Identify strengths and/or areas of improvement resulting from the program evaluation process** | **How the program identified this strength or area of improvement** | **Short- or long-term strategy to maintain strength or address area of improvement** | **Specific timeline for implementation of the action steps** | **Results or data based on steps taken to date** |
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| **Teaching Methods** | | | | |
| **Identify strengths and/or areas of improvement resulting from the program evaluation process** | **How the program identified this strength or area of improvement** | **Short- or long-term strategy to maintain strength or address area of improvement** | **Specific timeline for implementation of the action steps** | **Results or data based on steps taken to date** |
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| **Faculty** | | | | |
| **Identify strengths and/or areas of improvement resulting from the program evaluation process** | **How the program identified this strength or area of improvement** | **Short- or long-term strategy to maintain strength or address area of improvement** | **Specific timeline for implementation of the action steps** | **Results or data based on steps taken to date** |
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| **ResearcH Advisors and Residency Mentors** | | | | |
| **Identify strengths and/or areas of improvement resulting from the program evaluation process** | **How the program identified this strength or area of improvement** | **Short- or long-term strategy to maintain strength or address area of improvement** | **Specific timeline for implementation of the action steps** | **Results or data based on steps taken to date** |
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| **Resources** | | | | |
| **Identify strengths and/or areas of improvement resulting from the program evaluation process** | **How the program identified this strength or area of improvement** | **Short- or long-term strategy to maintain strength or address area of improvement** | **Specific timeline for implementation of the action steps** | **Results or data based on steps taken to date** |
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| **Other** | | | | |
| **Identify strengths and/or areas of improvement resulting from the program evaluation process** | **How the program identified this strength or area of improvement** | **Short- or long-term strategy to maintain strength or address area of improvement** | **Specific timeline for implementation of the action steps** | **Results or data based on steps taken to date** |
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