
January 2020

ACEND 2017 Standards Syllabi/Rotation Descriptions Requirements

Based on questions and feedback from program directors, ACEND® would like to explain the requirements needed for course syllabi and rotation descriptions.

- Syllabi and/or Rotation Descriptions must include the KRDNs, CRDNs, or CNDTs that are covered in that specific course or rotation. Note the KRDNs, CRDNs or CNDTs included on the syllabi must match the KRDNs, CRDN, CNDTs marked for that course or rotation on the curriculum map.
- Syllabi and/or Rotation Descriptions must include the learning activities used to measure the achievement of the KRDNs, CRDN, CNDTs that are noted in the SLO assessment plan.
- KRDN/CRDN/CNDT and the associated learning activity do not need to be listed side by side in a syllabi or rotation description. Both simply need to appear within the syllabi or rotation description.
- Syllabi and/or Rotation Descriptions must include the learning activities noted in Summary of Learning Activities Template for that specific course or rotation.
- Competencies and Knowledge Requirements do not need to be written out in its entirety on the syllabi or rotation descriptions. A program can simply include the competency or knowledge requirement number. For example, CRDN 3.5. If a program chooses to only include the competency and knowledge requirement number, students/interns must receive a listing of all the competencies and/or knowledge requirements and their descriptions in another format (i.e. a student/intern handbook) at the beginning of the program.

February 2020

Evaluating International Students Applying to US-based ACEND® Accredited Programs

The Accreditation Council for Education in Nutrition and Dietetics has developed a webinar for program directors that explains how to work with international students who wish to apply to

your program. These students may have been educated at non-ACEND[®] accredited international programs or be from an ACEND[®] accredited Foreign Dietitian Education program.

- [Access the webinar](#)
- [View list of of ACEND[®]-accredited international programs](#)

March 2020

During COVID-19 Situation ACEND Approves Programs to Offer Distance Education

ACEND[®] is providing broad approval to all its accredited programs to use online technologies to accommodate students whose enrollment is otherwise interrupted as a result of COVID-19 without submitting a substantive change and going through the regular approval process. If a program chooses to continue using distance education in a manner requiring ACEND[®]'s approval after that point, only then would it need to seek approval under ACEND[®]'s normal process.

To meet USDE's requirements for providing distance education, instructors must initiate substantive communication with students, either individually or collectively, on a regular basis. There are many acceptable means of communicating with students, including simply telephone and/or e-mail. In other words, an instructor could use email to provide instructional materials to students enrolled in the class, use chat features to communicate with students, set up conference calls to facilitate group conversations, engage in email exchanges or require students to submit work electronically that the instructor will evaluate.

ACEND[®] will continue to keep its programs informed of any changes and/or additional information during these challenging times. Please contact ACEND@eatright.org or your ACEND[®] program manager if you have any questions or concerns.

COVID-19 Situation and Supervised Practice Requirements

ACEND[®] has received numerous questions regarding COVID-19. ACEND[®] requires that all programs follow institutional and/or program policies and procedures in any instance that may affect the program. If needed, the program may consider alternate experiences or additional make up hours should any student/intern need to make up time missed due to illness or facilities unable to accept interns/students due to COVID-19.

It is up to the program to determine when and how those experiences take place or the program may be able to incorporate alternate supervised experiences i.e. simulation, case studies and/or role play. The ACEND® Board determined that in instances where programs and/or students/interns are affected by COVID-19 and only during this occurrence, programs may award up to 600 hours, of the total 1200 hours, to alternate supervised experiences for RDN programs and up to 225 hours, of the 450 hours, for NDTR programs.

If any program must include alternate supervised experience hours over the maximum hours stated above, the program must notify ACEND® according to ACEND®'s Emergencies and Disasters Policy (Policy 4.7, p. 71).

- [Policy and Procedure Manual](#)

ACEND® is closely monitoring the information emerging regarding the spread and scale of the COVID-19 virus and its potential impact on dietetics programs. ACEND® will continue to keep its programs informed of any changes and/or additional information. Please contact ACEND@eatright.org or your ACEND program manager if you have any questions or concerns.

[Read the latest information regarding COVID-19 from the Centers for Disease Control and Prevention.](#)

Talking Points for Administrators and Students About Future Education Model Programs

ACEND® has developed talking points for *Future Education Model* programs. For program directors who are interested in applying to be a demonstration program, the talking points for administrators can be used to describe the benefits of *Future Education Model* accreditation to the program and students. The talking points for parents and students can be used to help programs discuss *Future Education Model* demonstration programs to parents and students and describe the benefits of these program types as they explore options.

[Read the talking points.](#)

May 2020

Updated Guidance Information for the 2017 Accreditation Standards Released

The Guidance Information Document for the 2017 Accreditation Standards has been updated to provide clarification for several Required Elements. A list of the updates can be found on page 3

of the document. You can also refer to the appendices in the document for information and answers to your questions about the following:

Appendix A: Glossary-Provides definitions for frequently used ACEND® terms

Appendix B: Guidelines for Using the ACEND® Logo

Appendix C: ACEND® Document Retention Procedures

Appendix D: Didactic Programs in Dietetics and Affiliation Agreements

Additionally, ACEND® has developed the following optional templates for your use when completing your reports.

- Required Element 1.5 Program Director Description Template (all program types)
- Required Element 4.1 and 4.2 Program Evaluation Plans specific to each program type with the ACEND® required objectives included in the template.

Access the updated Guidance Document and new optional templates.

Spring 2020 Dietetic Internship Match Data

Each spring, graduates of didactic programs in nutrition and dietetics participate in a computerized match process run by D&D Digital for placement in a nutrition and dietetic internship program. The results of the first round of the April 2020 computer match and a comparison with the previous four years are shown below:

	April 2016	April 2017	April 2018	April 2019	April 2020	% Change '19--'20
Students Matched	2500(48%)	2622(54%)	2712(57%)	2565(61%)	2485(65%)	80(-3%)
Students Preselected	176(3%)	91(2%)	228(5%)	199(5%)	228(6%)	29(15%)
Students Not Matched	2524(49%)	2126(44%)	1784(38%)	1437(34%)	1135(29%)	302 (-21%)
Total Participants	5200(100%)	4839(100%)	4724(100%)	4201(100%)	3848(100%)	353(-8%)
Positions Filled through the Match	2500(84%)	2622(82%)	2712(75%)	2565(70%)	2485(68%)	80(-3%)
Preselect Positions	176(6%)	91(3%)	228(6%)	199(5%)	228(6%)	29(15%)
Positions Not Filled	316(10%)	468(15%)	669(19%)	905(25%)	954(26%)	49(5%)
Total Positions Available	2992(100%)	3181(100%)	3609(100%)	3669(100%)	3667(100%)	2(-.5%)

Positions Needed for a 100% Match	2208(100%)	1658(100%)	1115(100%)	532(100%)	181(100%)	351 (-66%)
Actual Match Rate (Preselect & Matches)	2676(51%)	2713(56%)	2940 (62%)	2764(66%)	2713 (71%)	51(-2%)
Match Potential (Positions/Participants)	2992(58%)	3181 (66%)	3609 (76%)	3669 (87%)	3667(95%)	2(-.05%)

As shown in the table, the match rate (i.e. the percent of applicants who match to a DI program in the first round of the computer match process) has steadily improved over the past five years. Factors contributing to this improved match rate likely include:

- **Decreased number of graduates from didactic programs in nutrition and dietetics (DPD):** Data from DPD programs indicate that the number of graduates in 2019 (5,574) was 19% less than the number of graduates in 2016 (6,887) reflecting a nationwide trend in declining university undergraduate enrollment.
- **Decreased number of applicants participating in the computer match:** The overall number of applicants participating in the computer match in April 2020 was nearly 1,400 (26%) less than the number of applicants in April 2016.
- **Increased number of supervised practice options:** Between 2010 and 2020, 10 new CPs and 18 new DIs have opened and 2020 enrollment (compared to 2010 enrollment) increased by 44% in CPs (n=695) and 45% in DIs (n=1,253) programs. In addition, 969 individuals completed an Individualized Supervised Practice Pathway (ISPP) during that time. 17 future education model graduate (FG) programs began admitting students with a 2019 enrollment of 244 students in FG programs.

Program Reviewer Applications: On Hold Until 2021

Given the limited ability and opportunity to travel this year, ACEND® is not accepting program reviewer applications this year. Please check back after March 1, 2021 for information on how to apply for the 2022-2023 Program Reviewer cohort. For more information, contact acendnominations@eatright.org.

Pearson VUE Testing Center - Update From CDR

RDs and DTRs are recognized by Pearson VUE as essential medical personnel. This designation means that examination eligible candidates are now able to take the registration examination to become credentialed. Without this designation, individuals are not able to test at Pearson VUE

testing centers due to COVID-19 safety restrictions. Limited testing centers are open and available to serve front-line medical workers, who require a credential to practice, during this crisis. Candidates are encouraged to [schedule their appointments online](#). A [Testing for Essential Services FAQ](#) is also available on Pearson VUE's website.

As there are currently test center capacity limitations, the Commission on Dietetic Registration is considering the temporary option of Online Proctoring. At this time, CDR is waiting for its credentialing agency, National Commission of Certifying Agencies (NCCA), to approve its application for an online proctoring waiver. For more information, contact CDR at cdr@eatright.org

Signing and Distributing Electronic Verification Statements

Program directors can download the most recent version (dated April 20, 2020) of a blank verification statement from CDR's Registration Eligibility Processing System. Verification statements can be electronically signed using a digital signature that can be authenticated. Digital signatures can be easily obtained in Adobe Acrobat and are the most secure way to sign an electronic verification statement. As soon as possible after program completion, program graduates who successfully complete program requirements can be provided a verification statement via email with an authenticated digital signature, or a hand-signed copy scanned in color. Photocopies are unacceptable.

Below you can find useful links to instructions on how to create a digital signature in Adobe Acrobat:

- [Adobe: Digital IDs FAQs](#)
- [How to set up a Digital Signature in Adobe Reader DC](#)
- [Digitally Signing a Document in Adobe Reader DC for Free](#)

June 2020

ACEND Fee Schedule

ACEND[®]'s fee schedule for June 1, 2021 through May 31, 2024 has been published. The current fee schedule remains in effect until May 31, 2021.

- [View the Fee Schedule](#)

List of ACEND Resources

ACEND® has developed a list of frequently used resources and training in one convenient document. You may choose to save this list to your desktop to help you locate answers to common questions such as:

- How do I sign and issue verification statements to program graduates?
- Where can I find the templates for a self-study report?
- What webinars and training are available to program directors?

[View the list of resources.](#)

Distance Education Emergency Checklist

Quality Matters, a non-profit organization dedicated to support quality assurance in online learning, has developed a remote instruction emergency checklist. The checklist provides tips and strategies to use if your program moves to temporary distance education.

- [Access the checklist](#)

Future Associate FEM Accreditation Standards Minor Revisions – Call for Comments

The Accreditation Council for Education in Nutrition and Dietetics is proposing minor revisions to the [Associate Degree \(FA\) Programs in Nutrition and Dietetics Future Education Model Accreditation Standards](#). **Public comments on the proposed revisions to the Standards can be made until August 15, 2020. We encourage you to provide your input.** Please share this information with your constituents/colleagues. If you or they have questions, please send them to acend@eatright.org, so we can respond to them.

International Dietitian Education (IDE) 2017 Accreditation Standards Minor Revisions – Call for Comments

The Accreditation Council for Education in Nutrition and Dietetics is proposing minor revisions to the International Dietitian Education (IDE) Programs Accreditation Standards. **Public comments on the proposed revisions to the Standards can be made until August 15, 2020. We encourage you to provide your input.** Please share this information with your constituents/colleagues. If you or they have questions, please send them to acend@eatright.org, so we can respond to them.

Update to Spring 2021 Computer Match Dates and DICAS Fees

The NDEP Computer Match Committee reviewed the Spring 2021 match dates and made the decision to move the date of notification and appointment days due to notification day occurring during multiple holidays. The committee established a timeline that fits within typical business hours for as many time zones as possible, including moving notification day from a Sunday to a Monday. Note the updated computer match calendar for Spring 2021 below.

Monday, April 5 at 11 a.m. (Central time) - Notification Day: Match results available on D&D Digital.

Tuesday, April 6 at 11 a.m. at the time zone of the program - Appointment Day: Matched applicants must notify program of acceptance of match by this time.

Tuesday April 6 at 6 p.m. (Central time) - Interim Match Period Occurs: Dietetic Internship program directors with available openings can review the list of unmatched applicants to see if any qualified applicants they originally entered on the D&D Digital website are listed. Dietetic Internship program directors may contact and invite any of those applicants on their original list who did not match to attend their program.

Wednesday, April 7 at 8 p.m. (Central time) - Interim Match Period Ends: All appointments of the Dietetic Internship's own unmatched applicants must be confirmed by applicants to dietetic internship program directors.

Thursday, April 8 at 11 a.m. (Central time) - All Dietetic Internship Directors and Didactic Program Directors may access the current Match/No Match list of applicants who authorized their names to be released.

The [computer matching calendars](#) have been updated.

All programs must update their website to reflect the 2021 computer match dates.

DICAS Fee Increase:

Starting in Spring 2021, the DICAS application fee has increased. The first designation is \$50 and \$25 for each additional designation (Previous fees were \$45 and \$20, respectively). If you list the DICAS application fee on your website it must be updated with these new application fees.

States that Offer Provisional Temporary Licenses

2020 program graduates may have some delays in taking the registration exam because of limited access at Pearson VUE testing sites because of the pandemic. Some states offer provisional or temporary licenses for graduates who may not be able to take the RDN exam right away.

- [Temporary Licenses Chart](#)

Please share this information with your program graduates who may be anxious to get licensed to practice in their state.

July 2020

COVID-19 Pandemic and Reporting Changes to ACEND

If your program is facing a situation with the potential for short-or long-term impact on your program's operations that may affect the ability to remain in compliance with the Accreditation Standards, you are asked to contact ACEND® with a request for any needed modifications in order to maintain compliance with the Standards. More details may be found in the July 14 letter sent to program directors and posted on the ACEND® [COVID-19 page](#).

ACEND Diversity, Equity and Inclusion Webpage

ACEND® has published a webpage that includes information and resources to support diversity, equity and inclusion (DEI) in ACEND® accredited programs. Information on the web page includes:

- A message from the ACEND® Board
- Diversity and enrollment trends
- Training and other resources
- Diversity, Equity and Inclusion Noteworthy Practices

[Read more information](#) about submitting a DEI noteworthy practice or accessing DEI training and other resources.

ACEND Policy and Procedure Manual and Substantive Change Guidelines Revised July 1, 2020

ACEND's Policy and Procedure Manual:

The [Policy and Procedure Manual](#) has been updated based on the revised U.S. Department of Education recognition criteria which went into effect on July 1, 2020. The changes to ACEND® policies based on revisions to the USDE criteria include:

- Revisions to the accreditation decision process including timeframes for coming into compliance.

- The publication of ACEND[®] decisions with updated requirements for programs placed on probation.
- Requirements for candidacy programs to submit teach-out plans.
- Revisions to what is considered a substantive program change and the approval process for substantive changes.
- In addition, the emergencies and disasters policy was updated to simplify the notification process to ACEND[®] for programs impacted by a disaster affecting normal operations and potential compliance with the Accreditation Standards.

Substantive Change Guidelines:

As a result of these policy changes, the [Guidelines for Requesting Substantive Changes](#) have been updated. Key revisions simplify the review and approval process. Clarifications have been made to branch or satellite locations and distance education. USDE has also identified some changes that can be reported within 30 days after they have been implemented. Teach out plan requirements have also been updated.

Programs should use the Substantive Change Guidelines document effective July 1, 2020 for specific requirements related to the submitting a substantive program change. Program directors are encouraged to contact ACEND[®] staff with any questions.

USDE Requirements for Disclosing Licensure Information to Students

The United States Department of Education now requires that institutions with programs designed to prepare students for professional licensure or certification must disclose three categories of States to students interested in enrolling in the program:

1. States for which the institution has determined that the curriculum meets State requirements for licensure/certification.
2. States for which the institution has determined that the curriculum does not meet State requirements for licensure/certification.
3. States for which the institution has not made a determination that the curriculum meets State requirements for licensure/certification.

ACEND[®] accredited free-standing dietetic internships must disclose the states for which their program meets State requirements for licensure/certification as they are considered institutions since they are eligible for Title IV student aid as a result of their ACEND[®] accreditation. Programs located in colleges and universities may be asked to provide this information to their administration for publication on the institution's website.

All U.S. states and territories with licensure and certification laws accept the RDN credential for state licensure and certification purposes. To meet USDE's requirements, programs are encouraged to use the information they post on their website for the ACEND[®] Standards which state that programs must publish "Information about the requirements and process to become a registered dietitian nutritionist (RDN), including education, supervised practice, passage on the

CDR credentialing exam, and state certification/licensure, if applicable; and how the program fits into the process."

With that information they can include a link to the CDR web page that has a listing of state and U.S. territory licensure and certification laws:

- [Licensure Listings](#)

September 2020

ACEND Proposed 2022 Accreditation Standards – Call for Comments

The Accreditation Council for Education in Nutrition and Dietetics has released the proposed 2022 Accreditation Standards for Nutrition and Dietetics Coordinated Programs, Didactic Programs, Internship Programs, Technician Programs and Foreign Dietitian Programs. The draft 2022 Standards are the result of a planned five-year review cycle of the 2017 Accreditation Standards to ensure compliance with USDE regulation. Copies of the draft standards documents can be found on the [ACEND website](#). Also posted on the website is a webinar that describes the recommended changes and the rationale for proposed changes. Feedback is encouraged and can be provided at the [Survey Monkey® link](#). This survey allows you to share any comments or concerns you have about the proposed 2022 Standards. The survey will take 10 – 30 minutes to complete. Please share this information with your constituents and colleagues. We value your input! The survey will remain open until November 18, 2020.

ACEND required information from all programs due Oct 2, 2020

The United States Department of Education requires that ACEND® monitor temporary changes that programs are making as a result of the COVID-19 pandemic. These changes may include transitioning coursework online, offering alternative grading options, and changing the total number of supervised practice hours and alternative experiences.

In addition, according to the ACEND® standards, all ACEND® accredited programs leading to the registered dietitian nutritionist credential must post language on their website with the requirements to become an RDN which includes notifying prospective students or interns about the Commission on Dietetic Registration's requirement for a minimum of a master's degree to take the credentialing exam for registered dietitians beginning on January 1, 2024. Note, this is not required for Dietetic Technician and Future Education Model Bachelor Programs. Suggested wording for website information was provided in the May 2020 ACEND Update.

Program directors will receive an email on September 15, 2020 requesting they complete a brief survey to provide the required information by October 2, 2020. Please contact ACEND staff at acend@eatright.org if you do not receive an email message with a link to the survey on September 15, 2020.

October 2020

ACEND Board Ends Moratorium on New Didactic Programs in Dietetics

At its September 14, 2020 meeting, the Board of the Accreditation Council for Education in Nutrition and Dietetics (ACEND®) voted to end the moratorium on new Didactic Programs in Dietetics. To learn more about applying for [Candidacy for Accreditation](#) for a Didactic Program in Dietetics and to obtain an Eligibility Application visit this web page: [Candidacy for Accreditation](#). Review the [ACEND Accreditation Standards for Didactic Programs in Dietetics](#). For more information contact ACEND® staff at acend@eatright.org.

Information About Distance Education - Substantive Change

ACEND's recent communication to programs discussed the use of distance education to deliver courses to students during the pandemic, after which we received many questions about distance education. ACEND® uses the United States Department of Education's definition of distance education. Thus, if a program uses distance technology to deliver a didactic course, including a hybrid course (a course that combines distance with in-person coursework), it would be considered a distance education course.

While typically ACEND® requires programs to submit a substantive program change request if 50% or more of the didactic courses in the *professional curriculum* are delivered via distance education, at this time, programs **do not need** to submit a substantive program change request if they temporarily meet the 50% distance education threshold due to the pandemic. The professional curriculum is considered the courses the student takes after they officially enroll in the program. For example, the last two years of an undergraduate DPD would be considered the professional curriculum.

Information from CDR - Registration Examination – Test Delivery Update

It has been the Commission on Dietetic Registration priority during the current global pandemic to ensure that exam eligible candidates can safely test and become credentialed. Over the last six months, CDR has been in close and constant contact with its testing vendor Pearson VUE regarding the administration of the registration examinations for dietitians and dietetic technicians. Since mid-April, CDR's exam candidates have been recognized as 'essential medical personnel' and have been able to test. In June, Pearson VUE's preferred test centers (PPCs)

reopened (with capacity limits due to social distancing constraints.) To further increase testing capacity, CDR has also allowed its candidates to test in Pearson VUE contracted, third-party owned testing centers. Over the past several months, it has been confirmed that candidates are testing at the same levels as 2019.

As previously communicated, CDR thoroughly investigated a new testing option for high-stakes examinations – online remote proctored exams. Ultimately, due to test measurement incompatibilities, security concerns, and programming modification requirements, CDR and Pearson VUE were not able to integrate this method of testing into its testing program.

Candidates with questions regarding Pearson VUE's COVID-19 safety policies and procedures can visit Pearson VUE's [COVID-19 Updates page](#). As always, if a candidate needs to apply for special exam accommodations, they should read and follow the instructions provided at www.pearsonvue.com/accommodations. If you have any further inquiries regarding testing or exam eligibility, please contact cdrexams@eatright.org.

November 2020

ACEND® Board Waives the Substantive Program Change Fee to Add a Graduate Degree

At its October 12, 2020 meeting, the board of the ACEND® voted to waive the program change fee for all ACEND®-accredited programs applying to add a graduate degree to a program accredited at the baccalaureate level or accredited as a non-degree option (e.g., Dietetic Internships).

- Read the [Substantive Change Application Guidelines](#) and [Substantive Program Change Cover Page](#)

ACEND® Board Removes Pass Rate Policy

The United States Department of Education (USDE) released revised regulations that became effective July 1, 2020. The goal of the revisions, as stated by USDE, was to provide accrediting agencies with greater flexibility to apply their standards. In addition, recent messaging from USDE has allowed accreditors to focus less on bright line indicators and instead, take a broader approach to accreditation and focus on a number of factors that may impact the quality of education. ACEND has been using the pass rate on the Commission on Dietetic Registration's credentialing exam as its bright line indicator of program quality.

Following USDE's new regulations, the ACEND® Board determined it will take a more holistic approach when reviewing its accredited programs to focus more broadly on a program's overall compliance with the ACEND® Accreditation Standards, and consider other indicators of student and program success, in addition to the pass rate benchmark. Thus, at its October 12, 2020 meeting, the ACEND® Board voted to remove policy 6.7 Program Pass Rate, from the Policy and Procedure manual to allow for a more holistic program review.

While passing the RDN or NDTR exam remains a key outcome for graduates of ACEND® accredited programs, there are other indicators of program quality that the Board will take into consideration when making an accreditation decision, including program completion, job placement, curriculum, faculty qualifications, program resources, admission practices and advertising and student complaints. In instances when a program's pass rate falls below the required minimum of 80% for RDN programs and 70% for NDTR programs, as stated in the standards, ACEND® will conduct a holistic review of the program, including the degree to which the pass rate is below the minimum. Based on the holistic review of the program's compliance with the accreditation standards, programs with a pass rate below the required minimum may still be placed on a reduced term with monitoring, on probation or require a focused site visit.

Contact ACEND staff acend@eatright.org if you have questions about this policy update.

Dietetics Preceptor Training Modules Are Being Transferred to a New Online Platform

On December 16, 2020 the *Dietetics Preceptor Training Program Modules* (8 CPEUs) available on CDR's Online Campus will go offline and will no longer be available for access by preceptors. Registration for the course will be available until November 16, 2020.

While this presents ACEND® with the opportunity to update the preceptor modules, we appreciate the value of this course to our educators and the need to have it available while we revise its content. To ensure a quick turnaround, ACEND® is moving the content to a new online course platform and will provide the link to educators with a target date of early January 2021.

December 2020

April and November 2020 Computer Match Results

Every spring and fall, graduates of didactic programs in nutrition and dietetics participate in a computerized match process run by D&D Digital for placement in a nutrition and dietetic internship program. The combined results of the first round of the April and November 2020

computer match and a comparison with the previous three years are shown below. These numbers do not include applicants who matched during the second round.

	April and Nov 2017	April and Nov 2018	April and Nov 2019	April and Nov 2020	% Change
Students Matched	2933 (53%)	3016 (57%)	2844 (60%)	2716 (64%)	-128 (-4.5%)
Students Preselected	93 (2%)	232 (4%)	200 (4%)	244 (6%)	44 (22%)
Students Not Matched	2468 (45%)	2044 (39%)	1662 (35%)	1279 (30%)	-383 (-23%)
Total Applicants	5494(100%)	5292 (100%)	4706 (100%)	4239 (100%)	-476 (-10%)
Positions Filled through the Match	2933(82%)	3016 (75%)	2844 (69%)	2716 (65%)	-128 (-4.5%)
Preselect Positions	93(3%)	232 (5%)	200 (5%)	244 (6%)	44 (22%)
Positions Not Filled	542(15%)	795 (20%)	1064 (26%)	1195 (29%)	131 (12%)
Total Positions Available	3568(100%)	4043 (100%)	4108 (100%)	4155 (100%)	47 (1%)
Positions Needed for a 100% Match	1926(100%)	1249 (100%)	598 (100%)	84 (100%)	-514 (-14%)
Actual Match Rate (Preselect & Matches)	3026(55%)	3248 (61%)	3044 (65%)	2960 (70%)	84 (3%)
Match Potential (Positions/Applicants)	3568(65%)	4043 (76%)	4108 (87%)	4155 (98%)	47 (1%)